

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE apprentice taken on to support the delivery of PE across the school. • Excellent progress of Sports Ambassadors amongst the Y6 pupils. • Progress in promoting active and healthy lifestyle. • Good breadth and depth of curriculum, helped more children to find personal areas of strength which built confidence. 	<ul style="list-style-type: none"> • Need to recruit staffing due to the reduced working hours of the PE lead. • To increase the number and variety of sporting activities accessed through Stevenage Sporting Futures. • Broadening clubs to a wider variety of children. • Further develop subject knowledge of teaching staff.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,769 £899 (4%) carried forward to 20/21		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run a range of before and after school sports clubs to help increase the amount of physical activity undertaken by pupils.	2 dance clubs (KS1 + KS2) weekly	£2,979	Engagement of a greater number of children, especially the girls, in physical activity. This has a positive impact on attainment in certain areas of the curriculum.	Keep offering these clubs and increase participation of children who do not usually access extra-curricular sport in order to promote a healthy active lifestyle to children who would otherwise not choose to be active.	
	After school clubs ; KS 1 and 2 football (2 terms), Gymnastics (1 term), Multi sports (1 term), table tennis (1 term) and Stevenage FC Multi sports club (3 terms).	£2,456	The children's progression in these sports has improved because staff can provide more 1 to 1 tuition on areas of weakness		
To provide additional swimming provision for children in year 6 (Summer 2019) who were unable to swim 25m.	7 additional lessons provided to 13 pupils	£566	All students improved their swimming confidence and strokes and 2 more achieved 25m.	Early identification of non-swimmers and children who are not water confident. Providing extra swimming provision for these children.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of new sports equipment to enable more children to access a greater range of sports activities.	Purchase of – 28 Dodgeballs, hockey sets, 28 footballs, 4 sacks, 28 basketballs, new basketball cage, 6 pink storage tubs, 2 pop up football goals, SEND equipment, 6 rounders posts, speed stacking equipment	£1,942	Engaged a greater number of children in physical activity, especially during break and lunchtime. Helped children to increase their ability to work in teams co-operatively. Specialist resources have allowed children with additional needs to better access and succeed within PE.	Continue to provide an increased variety of equipment and sports to engage and enthuse children.
To increase the amount of physical activity and engagement in learning across the curriculum.	Inclusion of physical activity in Maths lessons and homework through 'Maths of the Day' resources.	£545	Children have accessed fun physical activities, whilst learning maths. This was really useful for staff providing home learning activities during lockdown.	As children return to school post lockdown, physical activity throughout the day will be key for well-being.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of the two apprentices in the delivery of the PE curriculum across the school.	1 day a week training provided by Stevenage Sporting Futures. Training including; mentoring, observations, teaching skills, subject knowledge and monitoring of coursework.	£6,924	The quality and confidence of the delivery of PE, across the curriculum has improved. This has a positive impact on the attainment and progress of all children.	Continue to develop the apprentice's subject knowledge and ability to differentiate the curriculum for all children. To further develop the subject knowledge of class teachers in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access a wider range of sporting events across the town.	Membership of Stevenage Sporting Futures has allowed us to access the Mini Olympics (Y3/4) 14/11/19, Sporting futures -On Tour' 26/11/19, Sports Hall Athletics Y5/6 12/2/20, KS1 ball skills 4/3/20, Panathlon (6 SEND children) 16/10/19, Move and Learn 6 weeks of lessons for 2 Y5 classes.	£4,250 £75 (transport)	The children have accessed a range of fun and enjoyable physical activities, some of which not previously experienced. This has also supported the assessment of children's skills in a wider variety of sports and staff's professional development with regards to teaching and breaking down skills to support children's learning.	School will continue to be part of Stevenage Sporting Futures and access a range of sports given the Covid restrictions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership in order the school can compete in local leagues.	Membership of the; Country Dance Festival, school football and netball leagues.	£88	Covid has had a negative impact on the school's ability to access the dance festival and netball league. However, both the girls and boys fulfilled most of the league matches and the boys could have won their league!	Staff are currently unsure if competitive sport against other schools will be available to children next year. Therefore, staff will need to prepare and plan, for the possibility of interhouse competitions.
To provide all children with the experience of competing in an annual Sports Day.	Stickers and awards for sports day races.	£45	A huge number of parent and carers attended on the day. Children were well prepared during lessons and both staff and Y6 children knew their roles and helped the event run very smoothly.	To continue to build on the success of this year.
To provide competitive sport for a range of children in a variety of sports			Membership of Stevenage Sporting Futures has also enabled children to compete in Y5 Dodgeball tournament 16/10/19, Y3/4 Tennis competition 12/3/20 and the athletics festival.	To access an even greater range of sporting activities in 2020-21.

Signed off by	
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Date:	13/7/20
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Date:	9/7/20
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