

**KS1 SATs**

Due to Covid, there were no KS1 SATS in 2020 or 2021. They will be taking place again this year. They will be taking place throughout the month of May

At The Leys, we take the children to do their KS1 SATs in small groups with their class teacher or another familiar adult.

Children are generally unaware that they are formal tests. There is no set time limit as to how long the tests will take and the teachers will judge if any child needs a break.

The children have received experience of SATs style questions throughout the year to help prepare them for the real thing.

# KS1 SATs

The SATs are broken into English and Maths.

These are then further split into:

English:

Writing = No test.

Spelling and grammar

Reading comprehension

(Paper 1 and Paper 2)

Maths:

Paper 1-Arithmetic

Paper 2 Reasoning

**The following slides have some examples of the sort of questions they will see.**

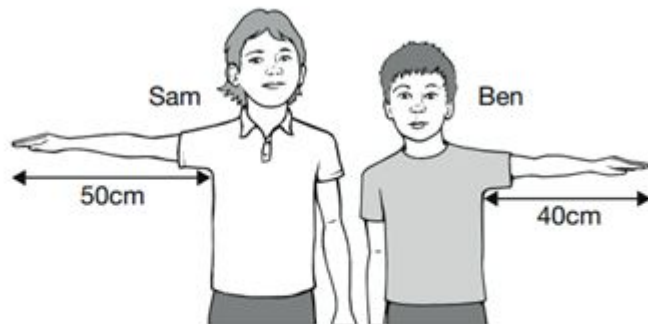
# Maths Reasoning

These questions are word problem style questions. The children have seen similar questions throughout the year in maths lessons.

A teacher will read the question to the child if they are struggling and need help.

The children will be in small groups and a familiar adult will be with them.

5



22 Amy plants 4 rows of carrots.

There are 3 carrots in each row.

A rabbit eats 2 of the carrots.

How many carrots are left?



Show  
your  
working



15 A shop sells these sweets.



2p



5p



10p

Abdul spends exactly 20p on sweets.

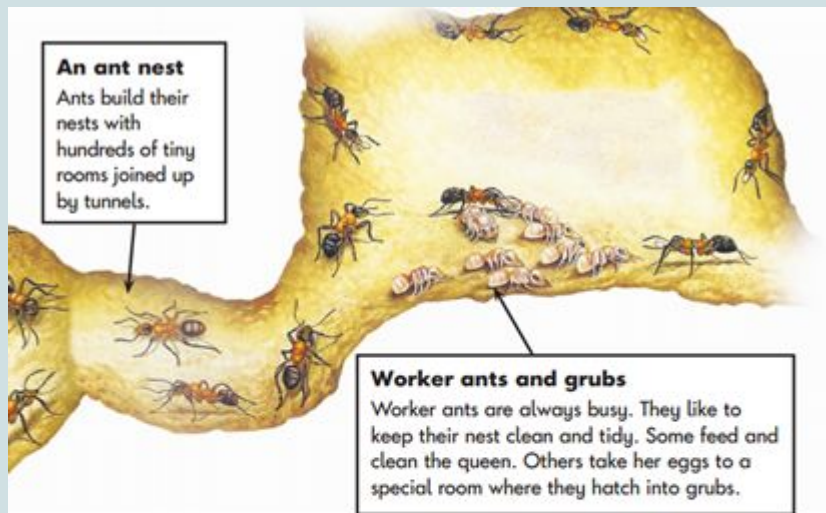
Tick (✓) the bag of sweets he buys.



# Reading Paper 1

The children will read a small amount of text and then answer questions related to it.

Teachers will not be able to read any of this test to the children but we will be with them in small groups and they can take a break if they need it.



### An ant nest

Ants build their nests with hundreds of tiny rooms joined up by tunnels.

### Worker ants and grubs

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

3 What joins the rooms in an ant nest together?

\_\_\_\_\_



4 Give **two** jobs that the worker ants do.

1. \_\_\_\_\_

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster liked boats.

A boat drifted towards them.

They were by the sea.

It was a sunny day.



7 Why was Monster worried?





## Reading Paper 2

The children will read some text from a booklet and then answer comprehension questions from a related question booklet.

Teachers will not be able to read any of this test to the children but we will be with them in small groups and they can take a break if they need it.

"We have come further than any of you," creaked the floorboards. "Long before this house was built we were part of a great ship with cream sails and a black flag.

We lived on tar and salt and loved every pitching, rolling minute of the wind in the rigging and the swish of the sea. Oh, to feel the wind again!"

"You will!" cried the old wooden window as it flew open.

The night wind whirled madly into the room.

The boy sat up, his eyes wild with excitement. The door danced on its hinges, the pencil rolled off the table and dropped into the pool of moonlight and the paper flew out of the window.



Why did Jack write to his Grandfather?

Give **2** reasons.

1 \_\_\_\_\_

2 \_\_\_\_\_

(questions about the whole story)

When does this story begin?

in the future

a year ago

many years ago

now

Why is the pencil important in this story?

It helps the boy to write.

It tells the stories.

It is the only one left.

It is under the floor.

# How can you help?

Our main aim for the KS1 SATs is to keep everything low key and as normal an environment for the children as possible.

There is nothing to be gained by stressing the children out in any way.

They are well prepared for this already.

**However- some things you can do to help them be in the best frame of mind (as in any other school day) are:**

-Make sure they have had enough sleep.

-Ensure they have eaten a good breakfast.

- Aim for the best attendance possible and keep the school informed if your child is ill.

-Try to read with them every night and AT LEAST 3 times a week.

-Continue to practise 2,5 and 10 times tables with them.