



# The Leys Primary & Nursery School

Learning Today . . . Leading Tomorrow

## Personal Development at The Leys School

We are a Values Based School where we encourage all children to develop an understanding of the important qualities in life; **Empathy, Inclusivity, Respect, Aspiration, Determination and Empowerment** are just some of these values and we hope these help to foster friendships within the pupils which will last a lifetime. A primary school's job is to prepare pupils for secondary school and as such we want to give our pupils experience in as many different aspects of learning as possible. When they leave us at the end of Year 6 we want them to want to learn more, to be curious and inquisitive. Therefore, it is necessary that we open their minds to so many different possibilities.

PSHE	RSE and Safety	Wider Opportunities
<p>The school uses <b>1 Decision</b>, a PSHE kite marked scheme of work.  <a href="https://www.leys.herts.sch.uk/documents/230428_Newsletter-28_04_2023.pdf">https://www.leys.herts.sch.uk/documents/230428_Newsletter-28_04_2023.pdf</a>            The core themes covered are: health and well-being, relationships and living in the wider world. This scheme is a spiral programme which introduces new and more challenging learning while building on what has gone before which reflects and meets the current personal developmental needs of the children and young people from EYFS to Year 6. In Key Stage 1 the children complete an optional unit on Fire safety and in Key</p>	<p>School teaches children skills about how to keep themselves safe, to trust, feel confident and how to seek help if they are worried about a relationship. This covers a wide area including;</p> <ul style="list-style-type: none"> <li>•internet safety</li> </ul>  <ul style="list-style-type: none"> <li>•cycling and scooting skills</li> </ul>	<p>Children are offered a wide range of opportunities through clubs and activities run by both our staff and external providers. These include; iRock, choir, Mad Science, football (girls and boys), dance, chess, gymnastics, netball, young carers, STEAM club, homework clubs, Paired reading, lego club, gardening, art and Press Gang.  <a href="https://mail.google.com/mail/u/0/?zx=alol7k1osp6#search/press+gang?projector=1">https://mail.google.com/mail/u/0/?zx=alol7k1osp6#search/press+gang?projector=1</a>            We have a termly STEAM week where children complete cross curricular activities both in and out of school</p>

stage 2 they complete an optional unit in First Aid.

[https://www.leys.herts.sch.uk/documents/231002 Newsletter-10 02 2023.pdf](https://www.leys.herts.sch.uk/documents/231002%20Newsletter-10%2002%202023.pdf)

<https://schools.1decision.co.uk/images/How-It-Works/1decision-eyfs-early-learning-goals-mapping-document.pdf>

<https://schools.1decision.co.uk/images/How-It-Works/11-1decision-module-overviews.pdf>

- each class has a worry box
- protective behaviours



- water safety
- road safety
- NSPCC and Freedom from Abuse workshops
- anti-bullying (Feel Good Week 2023)

<https://schools.1decision.co.uk/images/How-It-Works/11-1decision-module-overviews.pdf>

Staff are thoroughly trained and are vigilant around safeguarding. Younger children are taught the Pants Rule, safe touch and to name body parts. Whilst older children are taught about

focused on an initiative theme. There are also whole school specialist weeks, covering topics such as music, geography and art.

[https://www.leys.herts.sch.uk/documents/230320 Newsletter-17 03 2023.pdf](https://www.leys.herts.sch.uk/documents/230320%20Newsletter-17%2003%202023.pdf)

Each year group has 1 annual off site trip, plus enrichment days, visitors and local trips to enhance the curriculum and learning. Year 4 go on an overnight local residential and year 6 go on a week-long residential in Shropshire. The school also celebrates activities and achievements completed outside of school through the newsletter and offers a library for children to access books across the summer holiday.

<https://www.leys.herts.sch.uk/parents-enrichment.html>



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	<p>healthy/unhealthy relationships, puberty, consent and conception. We also have a weekly Friendship Cup which is awarded to a class or individual for kindness to others and an annual Healthy Living week.</p> <p><a href="https://www.leys.herts.sch.uk/documents/Newsletter-26_05_2023-1.pdf">https://www.leys.herts.sch.uk/documents/Newsletter-26_05_2023-1.pdf</a></p>	
<b>Mental Health</b>	<b>Active Umbrella</b>	<b>British Values, SMSC and Citizenship</b>
<p>The school gained the Healthy Young Minds in Herts Emotional Wellbeing and Mental Health Kitemark in 2022. To achieve this the school had to evidence actions and impact in 11 areas including; leadership and management, ethos and environment, curriculum, teaching and learning, staff wellbeing and working with parents. Mental health is promoted across the school through; annual themed weeks, the website and weekly newsletter, peer mentors, Wellbeing Champions who meet half termly and represent each class from Y2 upwards.</p> <p><a href="https://www.leys.herts.sch.uk/cl-kite.html">https://www.leys.herts.sch.uk/cl-kite.html</a></p>	<p>Sport and exercise is a powerful driver of our whole school vision and the school achieved the gold Games Award in 2021-22.</p> <p><a href="https://www.leys.herts.sch.uk/documents/22_07_19_School-Games-Award.pdf">https://www.leys.herts.sch.uk/documents/22_07_19_School-Games-Award.pdf</a></p> <p>The PE curriculum offers all our pupils rich diverse and broad learning opportunities which are accessible to all pupils. The curriculum allows all our pupils to develop fundamental sport and physical skills and techniques. Each lesson offers the opportunity to reflect and highlight the physical learning we are undertaking. As the children move through the school they learn the</p>	<p>Aspects of these are threaded throughout the 1 Decision scheme. Children are taught to regard people of all faiths, races and cultures with respect and tolerance whilst exploring worldviews. Also that different people have varying views about what is right and wrong but all people in England are subject to the same laws.</p> <p>Whole School Assemblies led by the HT and DHT are based on Picture News, which focuses on British Values where children discuss current issues or topics and a calendar of religious or cultural celebrations.</p> <p><a href="#">Assembly &amp; Collective time Schedul...</a></p>



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The school is part of the Stevenage MH cluster group and has a NHS MH worker for 1 day a week providing training for staff, parents and support for children both individually and in groups. We also have a Safe Space Counsellor who works for half a day in school, as well as access to private therapy for children with additional needs/funding. Biannual wellbeing surveys are completed by all the children in KS1 and 2.

[W Mental Health Audit - 2021-22.docx](#)

importance of individual potential and what that looks like to them and they also develop a secure understanding of the pivotal importance of being the best they can be. By the end of year 6 we aim for all children to have a secure level of physical competence and to value the importance of leading a healthy active lifestyle by showing a passion and motivation for sport and exercise. We are clear that all sporting achievements are fantastic and are celebrated. We have a whole school active umbrella approach that is supported and driven by all members of staff. This has been embedded into the fabric of our school and has had an amazing impact on the children's physical outcomes and most importantly their personal development.

<https://www.leys.herts.sch.uk/ki-curriculum-pe.html>

Whole active umbrella includes activities such as the: Daily mile, Outdoor orienteering, Active movement breaks, Amazing outdoor play equipment, Structured lunchtime games,

Each half term children complete themed afternoons based around current or religious events.

The year 6 children act as leaders, through Pupil Parliament, House Captains, Sports Ambassadors and Peer Mentors. Pupil Parliament meetings are led every half term by all Year 6 children and bring together mixed groups of children from Year 1 upwards to share ideas, views and plan future events. Children vote for a Pupil Cabinet of Year 6 children who represent the school at Stevenage Cabinet meetings. Year 5 children have also engaged with Mini Police learning about rules, the law and how this is enforced.







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supplemented by our Sports Ambassadors, Active Maths and English, Outdoor classroom, Creative play bags for years 1-4 and annual Walk to School Week.



Year 5 playing lacrosse

We also run a variety of extra curricular clubs and all year groups from 1-6 have access to a physical club each term. We have many representative sides and this opportunity to represent our school helps to develop the pupils' leadership and responsibility, along with House Captains and Sports Ambassadors.

Both Year 5 and 6 children are Reading Buddies, supporting younger children with reading at lunchtime. All the children from Y1-6 are divided into 6 houses named after continents. Children are awarded house points for good work and kind deeds, which are collected by the house captains weekly and the house with the greatest points each term wins a reward.




KS2 visits the local church every Christmas to celebrate Christmas within the local community. For the past few years Year 2 have enjoyed a virtual visit from the church along with lots of arts and crafts at christmas time.

The weekly newsletter is used to highlight SMSC activities and events in school.



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	<p><b>The COMET</b> </p>  <p>For the Year 5/6 combined event, St Vincent de Paul took the top spot, Giles Junior finished in second place and The Leys in third. <i>(Image: Stevenage Sporting Futures Team)</i> </p> <p>We have regular swimming for our year 4 pupils and our pupils build good water confidence and safety whilst developing their swimming ability.</p>	
<p><b>Metacognition and Self Regulation</b></p>	<p><b>Learning Today....Leading Tomorrow</b></p>	<p><b>Global Citizenship and Community Links</b></p>
<p>The school promotes Zones of Regulation and emotional literacy as part of the</p>	<p>The School achieved the NACE (National Association for Able Children in</p>	<p>The Leys, through the British Council, has been partnered with a school in</p>



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PSHE/behaviour programme. Children in EYFS and KS1 are encouraged to identify which zone they are in and are taught emotional language linked to each zone. Throughout KS2 children are taught extended vocabulary and are encouraged to identify emotions both in themselves and others. The school is currently working on an EEF project to further develop children's self regulation with regards to learning.

Education) challenge award in 2018 and retained this award in 2022, where the accreditor said that the school 'are able to provide a curriculum that both meets individual needs and stretches pupils as far as they can go'. In June the school has an annual careers month where parents and other members of the community are invited into school to talk to classes of children about their jobs and potential careers. We also often have Secondary and ex-pupils attending for work experience.  
[https://www.leys.herts.sch.uk/documents/230623\\_Newsletter-23\\_06\\_2023.pdf](https://www.leys.herts.sch.uk/documents/230623_Newsletter-23_06_2023.pdf)

Kathmandu, Nepal since 2019. They have worked jointly on a number of projects around sustainability, equality and climate change. Children in both schools have produced and shared work using online technology. They are currently working on a project to compare weather conditions in the two settings along with Hertfordshire University.

<https://www.leys.herts.sch.uk/ygc-crea.html>

The School has community links with our choir singing at the local shopping centre and visiting the Care Homes at Christmas time. Children in Year 2 also planted bulbs in Wellfield Court Gardens.

The school also undertakes charity work both locally and nationally, for organisations such as Children in Need, Sports Relief, The Poppy Appeal, local food bank and homeless shelter.

[https://www.leys.herts.sch.uk/documents/230511\\_Newsletter-05\\_05\\_2023.pdf](https://www.leys.herts.sch.uk/documents/230511_Newsletter-05_05_2023.pdf)



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Speaking Up for Success	Inclusion	
<p>The staff have long understood the importance of developing speaking, listening and communication skills in our children as The Leys was part of a Communication Trust project, Talk of the Town. The importance of oracy post Covid has been a continued focus both in EYFS and across the wider school. Supporting children to develop listening skills with the Listening Ladder, oral spoken skills with whole class and group debates and Circle time and to develop key vocabulary both in English and topic lessons through knowledge organisers, quizzes and pupil voice.</p>	<p>The school has 2 qualified SENDCo's and a vast experience of supporting children with reasonable adjustments to meet additional needs for both learning and SEMH needs. All the staff complete annual training on 'Therapeutic Thinking' which underpins knowledge and understanding of children presenting with SEMH needs. Staff have also completed training on the EEF 5 a day approach, AET Autism awareness and strategies to support Communication needs. The school also has a Nurture Group, lunchtime hubs and staff trained in Protective Behaviours or ELSA to support more vulnerable children.</p>	