



# SAFEGUARDING NEWSLETTER 6

October 2023

Dear Parents and Carers,

Welcome to the 6th edition of our Safeguarding newsletter.

Each term we aim to share information and advice for parents and carers on issues we feel may be important to you.

The Leys School Safeguarding team are

- Mrs Khangura (Headteacher)
- Mrs Clibbon (Family Worker)
- Mrs Pomroy (SEND coordinator)
- Mrs Barr (Deputy Head)

If you need to discuss an urgent safeguarding concern please contact a member of the team.

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## INFORMATION ABOUT OPERATION ENCOMPASS

Operation Encompass is a national scheme that operates jointly between police forces and schools.

The Leys School is part of this scheme and has been since it was instigated several years ago.

The Domestic Abuse Act 2021 identified children who experience domestic abuse as victims in their own right.

What is an encompass report?

Operation Encompass is the reporting to schools, before the start of the next school day, when a child or young person has been involved or exposed to a domestic abuse incident the previous day/evening.

This happens whether the parent or caregiver is the instigator or the victim of an investigation.

The information is shared confidentially to help schools offer the best possible support for children involved.

Several members of staff in our school are familiar with the Operation Encompass procedures and are the key adults in ensuring children are supported when necessary.

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## ATTENDANCE MATTERS





# The Leys Primary & Nursery School

Ripon Road, Stevenage, Herts SG1 4QZ

T: 01438 314148 F: 01438 721364 E: admin@leys.herts.sch.uk W: www.leys.herts.sch.uk

Headteacher: Mrs D Khangura

*Learning Today . . . Leading Tomorrow*

The legal bit...the law states

**Section 444 Education Act 1996 (Enforcement of School Attendance)**

**Offence: failure to secure regular attendance at school of registered pupil.**

**(1) If a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school, his parent is guilty of an offence.**

## Parents ask... What does good attendance look like?

Attendance is expected to be above 95% as a minimum with the aim of being above 98%. Attendance dropping below the level can become concerning - the information illustrates where these figures come from and how just a few percentage points can make a vast difference.

To achieve 98%+ attendance children should not have any more than 4 days of absence throughout the year. We understand that sometimes seeing an attendance figure on its own does not provide much context so we want to explain this a little further.

When we are told that a child has scored 90% in a test, this is a good score, a positive outcome and we feel rightly proud of their achievement.

However, this is not the case for attendance. 90% attendance means a child has missed 10% of their learning time in school and is a concerning figure.

Children who miss 10% or more of their learning time are classified as 'persistently absent' by the government and are a cause for concern.

The table below shows the impact of different levels of attendance on learning.

Descriptor	Percentage attendance	Actual attendance (days)	Whole days absent (approx.)	Learning hours lost (approx.)
Excellent	100%	190	0	0
	99%	188	2	10

Empathy Inclusivity Respect Aspiration Determination Empowerment





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Good	98%	186	4	20
	97%	184	6	30
	96%	182.5	7.5	37.5
Becoming unsatisfactory	95%	180.5	9.5	47.5
	94%	177	13	65
	92%	175	15	75
Cause for concern (Persistent absence)	90%	171	19	95
	Below 90%	169	21	105
	89% and below	167 and below	23	115

If your child is unable to attend school for any reason we ask that you do please let us know promptly on each day of the absence. It is our duty of care and a prime safeguarding responsibility we are aware of where all pupils are on designated school days

Thank you for your continued cooperation in this.

Wishing you all a safe and happy half term holiday.  
See you on Monday 30th October

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