

The Leys Primary & Nursery School Newsletter

Learning TodayLeading Tomorrow

Star of the Week Closs Pupil Benjamin Ahmad Murphy Rilev Kerr Hetav Bryon Moson Nicolos Donaldson Soundar Albie Dahl Hannah Gavin Charlie Austin Mante Chloe Morpurgo Riordan Lilv R Jenson Zephaniah Malala Shikana Blackman Archie



Times Tables Leaders Well done to...

- 1. Aniela
- 2. Charley
- 3. Charlie

For most improved time (playing in the Studio area) over the past 7 days

Friday 2nd February 2024

DATES COMING UP! (please note all dates are subject to change)

5 - 9 Feb -Internet safety week

9 Feb - Bags2School Collection

9 Feb - School Disco

13 Feb -Parents meeting - face to face

14 Feb -Parents meeting - phone appointments

16 Feb - Non uniform day -£1

19 - 23 Feb - Half term

01 Mar - Yr 1 PE Stay and Play 9-9:45am

7 Mar - World Book Day

8 Mar - Yr Rec PE Stay and Play 9-9:45am

11-15 March

-Science/STEAM Week

15 Mar - Yr Nur PE Stay and

Play 9-9:45am

20 Mar -Individual 'in class' photos

21 Mar -Poetry Day

28 Mar -Non uniform day -£1

-End of term 1:30pm

finish

29 Mar-15 Apr -Easter Holidays

25 April -Yr 3 Celtic Harmony Trip

6 May -Bank Holiday school closed

Friendship Award	Kyler-May for supporting her peers.
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Headteachers Awards

Year 1	Louie and Hetav
Year 3	Alaya-Rose Ava-Grace
Year 5	Dawson, Isla, Lily R, Millie, Mia

Attendance Wheel of Reward

Each week in assembly the wheel will be spun for most improved class attendance



Be here to have a go!

This week's winners & rewards:

Bryon - Games Afternoon

Mante- Break the Rules
Day

Blackman - PJ Day

Joy Jackson (previous Chair of Governors)

On the 15th December 2023, Joy peacefully passed away, she was a long serving friend of The Leys, supporting the school as a teaching assistant, part of the PTA and then as Chair of Governors.

She will be remembered for her smile, laughter, and most of all her kindness.

Each summer we will mark her legacy by presenting The Joy Jackson award for Kindness to our pupils!



History

On Friday Year 4 visited the Verulamium to end their topic about the Romans. Some of the highlights included seeing the ruins of the Roman city walls, visiting the hypocaust where they learnt about the first underfloor indoor heating system and marvelled at the mosaic floor and handling artefacts during the museum session. During the artefacts session in the museum two of the children dressed as rich Romans and learnt about life as a Roman in Britain. The children were intrigued by many of the health and beauty products although all are glad we no longer use the sponge on a stick to clean ourselves after using the toilet! When visiting the museum the children were amazed by the hoards of Roman coins found on the site and learnt a lot about the burial of people in Verulamium. Back in school one of their favourite facts they learnt was that people were buried outside of the city walls except young babies. The children made us incredibly proud with their outstanding behaviour whilst at the Verulamium and on our very long journey back to school!









 Empathy
 Inclusivity
 Respect
 Aspirations
 Determination
 Empowerment



Class: Gavin

This week, Gavin class have been learning all about volcanoes.

They have learned about how volcanoes are formed, different types of volcanoes and the difference between extinct, dormant and active volcanoes.

The absolute highlight of the week was when we used bicarbonate of soda and vinegar to demonstrate an erupting volcano in the playground!





The Great fire of London

Wednesday the 5th September

King Charles II commanded orders to explode houses to create a fire break. The air was filled with the sound and smell of gunpowder and smoke. Queues of people snake from the River Thames to riverside houses and shops. They pass the heavy buckets of water up the line to pour on the angry flames. Nahla



Whole school attendance target
= 97%
Whole school attendance this
week = 96.3%
Best class attendance this week

= Riordan

The Leys Have Talent



Joseph has gone up to level 2 in his swimming lessons!

Well done Joseph, you must be so proud.

EmpathyInclusivityRespectAspirationsDeterminationEmpowerment



Reading Book guidance for all years

Please see the website below for recommended books lists.

https://www.thereaderteacher.com/







Yesterday it was Time to Talk Day - This is a chance for all of us to be more open about our mental health and talk about how we really feel. It is estimated that 1 in 4 will experience Mental health problems in a given year. Talking openly and honestly about our mental health is good for our wellbeing and helps bust myths and break down barriers. Listening without judgement is key when someone opens up to you and it has the power to change a life. So get talking.

https://www.rethink.org/campaigns-and-policy/awareness-days-and-events/time-to-talk-day

Spiritual, Moral, Social, Cultural and British Values

In PSHE, Year 6 pupils explored how gender roles and expectations influence identity and rights. The aim being that this will inspire the children to take actions to question norms to bring about greater gender equality. Some of their work has been showcased in an ebook.





The ebook was shared with students in Nepal who are taking part in the project, Girls Empowerment and Mainstreaming Sustainability (GEMS), which is being sponsored by the British Council. This was followed up with a Zoom call between some of our pupils and those in Nepal. The hope is that a meaningful link can be made between the two communities where we can collaborate on important global issues.

His Majesty's Ambassador to Nepal recently sent a letter to the school, thanking them for supporting the GEMS project.



Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

https://www.ceop.police.uk/safety-centre/

Inclusivity Empathy Respect Aspirations Determination **Empowerment**

Term dates 2023-2024

AUTUMN TERM

Start of term: 4 September 2023 Inset day: 1 September 2023 Term: 1 September - 19 October 2023

Inset day: 20 October 2023 <u>Half term holiday: 23 October -</u> <u>27 October 2023</u>

Occasional day: 8 December 2023

Term: 30 October - 20 December 2023

<u>Christmas holiday: 21 December</u> - 3 January 2024

SPRING TERM

Inset day: 4 January 2024
Term: 5 January - 16 February
2024

<u>Half term holiday: 19 February - 23</u> February 2024

Term: 26 February- 28 March 2024 <u>Easter holiday: 29 March – 12 April</u> 2024

SUMMER TERM

Term: 15 April - 24 May 2024 Bank Holiday: 6 May 2024 Half term holiday: 27 May - 31 May 2024

Inset day: 3 June 2024 Term: 4 June - 23 July 2024 Inset day: 12 July 2024 <u>Summer holiday: 24 July 2024 -</u> 30 August 2024

<u>Inset Days 2023 - 2024</u>

1 September 2023 20 October 2023

8 December (Occasional day) 2023

4 January 2024 3 June 2024 12 July 2024

Term dates 2024-2025

AUTUMN TERM

Start of term: 3 September 2024 Inset day: 2 September 2024 25 October 2024

Term: 2 September - 25 October 2024

<u>Half term holiday: 28 October - 1</u> <u>November 2024</u>

Occasional day: 2 December 2024

Term: 4 November - 20 December 2024

<u>Christmas holiday: 23 December - 3 January 2025</u>

SPRING TERM

Inset day: 6 January 2025 Start of term: 7 January - 14 February 2025 <u>Half term holiday: 17 February - 21</u>

<u>February 2025</u> Term : 24 February- 4 April 2025 <u>Easter holiday: 7 April - 21 April</u>

<u>2025</u>

SUMMER TERM

Term: 22 April - 23 May 2025 Bank Holiday: 5 May 2025 Half term holiday: 26 May - 30 May 2025

Inset day: 11 July 2025 23 July 2025 Term: 2 June - 23 July 2025 Summer holiday: 24 July 2025 -29 August 2025

<u>Inset Days 2024 - 2025</u>

2 September 2024 25 October 2024 2 December (Occasional day) 2024 6 January 2025

11 July 2025 23 July 2025