# Welcome to Year 4

### Mr Harlock & Miss Huntly-Peck



### **Attendance and Punctuality**

- Gates open at 8:30 children must be supervised until classroom doors are open.
- Doors open 8:45 children start morning work straight away. All children are expected to be in by 8:50
- Pick up 3:15
- Certificates and rewards given to children based on attendance.

### Meet the Team!

#### Morpurgo Class

#### Miss Huntly-Peck Mrs Pathak

<u>Mante Class</u>

Mr Harlock Mrs Hildebrandt Mrs Goyal P.E Mr Newlands

HLTA Mrs Parrett Mrs Davies

## A typical day

8:45 - 9:00 AM	Registration - Reading records and homework checked
9:00 - 9:30 AM	Guided Reading
9:30 - 10:30 AM	English Literacy
10:30 - 10:50 AM	Break
10:50 - 11:00 AM	Times Table Practice
11:00 - 12:00 PM	Maths
12:00 - 1:00 PM	Lunch
1:00 - 2:00 PM	Topic We start our
2:00 - 3:00 PM	P.E Guided Reading as soon as the
3:05 - 3:15 PM	End of Day Routine children enter
	the classroom so

please be on time - 8:45am!

## Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

• Reading supports cognitive development

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the <u>ability to think and</u> <u>understand</u>: includes <u>remembering</u>, <u>problem solving</u>, and <u>decision-making</u>.

At least 15 minutes a day. Reading record signed for five days a week.



# Reading at Home

- Improved language skills
- Phonemic awareness Being able to hear, identify, and play with individual sounds in spoken words.
- Phonics Being able to connect the letters of written language with the sounds of spoken language.
- Vocabulary The words kids need to know to communicate effectively.
- Reading comprehension Being able to understand and get meaning from what has been read.
- Fluency (oral reading) Being able to read text accurately and quickly.
- <u>Prepare for academic success</u>

<u>There will be certificates given out every 20 reads</u> <u>that the children do at home.</u>



## **English Literacy**

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

Sentence structureHow we use punctuation

Language choicesUse of writing skills

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 4.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics - The Rampaging Romans, Anglo Saxons and the Scotts, The Vikings.

## Weekly Spellings

Please continue to support your child at home to learn their spellings. This can be done in a variety of ways, including:

- Mnemonics creating rhymes to help children remember the order of the letters: big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

### Maths

- Problem Solving Skills
- Mental Arithmetic
- Written Skills

Mastery Approach to learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

# Year 4 Times Tables Test

- At the end of the year, children will sit a times tables assessment.
  - PLEASE ENSURE THAT YOUR CHILD IS PRACTICING THEIR TIMES TABLES REGULARLY.
- Make full use of Times Tables Rockstars.
- We have A TTRS ladder that the children partake in and love to see their name go up the ladder as they improve.

### Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music
- French
- R.E.
- PSHE
- PE

Enquiry-based learning

#### Topics will include:

- Somewhere to settle-Romans
- City Scapes Anglo
  Saxons and the Scots
- Crazy Cartography and the Vikings



<u>Norpurgo Class</u>	<u>Mant</u>
Monday Wednesday	Mon Wed

<u>Mante Class</u>

Monday Wednesday

Each class will have two hours of P.E. a week.

Across the year we will cover Hockey, Gymnastics, Dance, Athletics, Rounders & Cricket amongst others.

Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons. These should go home and washed each week.

In the Winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.

Swimming will take place during Autumn, Spring and Summer 1 terms.

### **Outdoor** Learning

We aim to have at least one lesson outside each day, in all weathers.

This may be P.E, story time, active maths, active english or beginning of lessons.

Please can you make sure that your child has suitable clothing for this such as a coat warm jumper.

### Homework

Homework is set on a **Friday** and it is due in on the following **Thursday**.

#### Sunday - Friday homework:

- 1. Reading reading records will be marked each morning.
- 2. Times Tables Rock Stars teacher tracks usage and progress.
- 3. Century

If there are any difficulties with homework please come and talk to us.

<u>Topic/Science homework</u> will be sent out via google classroom. Children have two weeks to complete this work and can present as they wish.

If homework is handed in late or incomplete, this will result in a loss of break.

### Google Classroom

- Google classroom will be an essential tool this year. Please ensure that your child is accessing his/her google classroom regularly to see their topic homework and to access additional resources.
- Children can also use their online classroom to post anything amazing that they are doing / proud of at home!

What kinds of things can your child do on there?

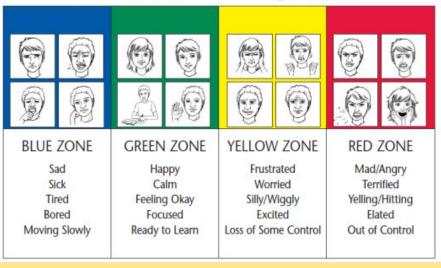
- Access Science/Topic homework
- Click on links posted by the teacher
- Watch helpful videos
- Research topics
- Children can upload work using Google Docs/Slides and 'share' to their teacher.

### **Behaviour in Year 4**

#### WHAT ARE THE ZONES OF REGULATION AND WHY DO WE USE THEM?

- Teaches students vocabulary of emotional terms
- How to recognise their own emotions
- How to detect the emotions of others (read others' facial expressions)
- What may trigger certain emotions
- How others may interpret their behaviour
- Problem solving skills

#### The **ZONES** of Regulation<sup>®</sup>



All pupils will receive **<u>positive praise</u>** for behaving well and acting as a role model for others. Every child will be given opportunities to turn their behaviour around.

<u>Headteachers Award:</u> for outstanding work

<u>Star of the Week:</u> for good work and excellent listening

<u>Reader of the Week:</u> for dedication and progressions in reading

<u>Reading Certificates:</u> Reading certificates will be given out for the number of times you have read. When a pupil reaches a certain number of reads they will receive a certificate.

## Uniform

<u>item</u> <u>clearly</u> labelled.

Every

- Skirt knee lengths
- Trousers black or grey
- Shirt white, polo or buttons
- Jumpers/ Cardigans red, school logo preferably
- Fleece Red
- Shoes black (trainers without logo / black) no boots.

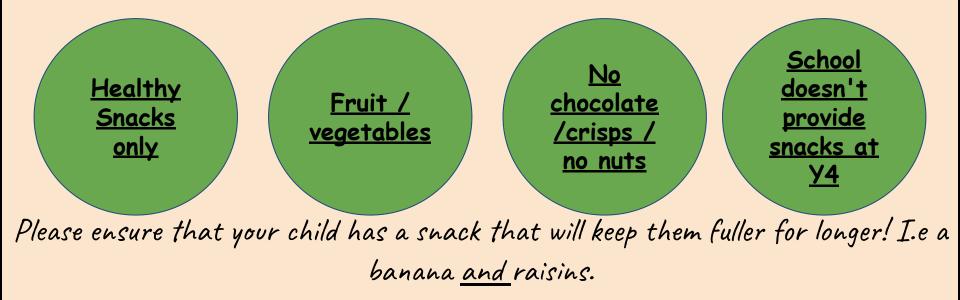
Raincoats

<u>No jojo bows, jewellery, nail varnish</u>

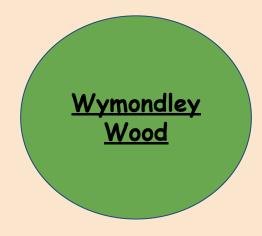
#### PE Kits:

White t-shirt (not polo shirt) Black shorts/joggers (Winter) Trainers / plimsolls School / red fleece Swimming Kit: Full swimming costume/fitted trunks Towel Swim hat (optional) Goggles (optional)

### Snacks



### **Y4 Educational Visits**





# Any questions? Please email year4@leys.herts.sch.uk