

The Leys Primary & Nursery School Newsletter

Learning TodayLeading Tomorrow

Star of the Week Class **Pupil** Murphy Oscar Benjamin Matei Kerr Amelia Bryon Logan Donaldson Alby F Soundar Dawnie Dahl Zayn Gavin Chloe Russell Lily-Mai Morpurgo Louie Riordan Logan Zephaniah Aadi Lawrence Nathania Hargrave Rhys



<u>Times Tables Leaders</u> Well done to...

- 1. Amelia M
- 2. Ayiri O
- 3. Masood A

For the most improved time (playing in the Studio area) over the past 7 days

Friday 14th November 2025

DATES COMING UP! (please note all dates are subject to change)

- 17 Nov STEAM Week
- **17 Nov** Open day tours for EYFS at 1.30pm
- 19 Nov Flu immunisation mop up
- 19 Nov Open day tours for EYFS at 9.30
- 21 Nov PTA Non uniform day for a donation
- 21 Nov Y3 Curriculum Fair (2.30 pm)
- 21 Nov PTA Movie night 3.15-5pm
- 24 Nov Open day tours for EYFS at
- 27 Nov NSPCC day
- 28 Nov Enterprise Day 2pm to 3.30pm
- 1 Dec Occasional day school closed
- 2 Dec Year 1 trip to Shuttleworth
- 3 Dec Open day tours for EYFS at 9.30am
- 4 Dec iRock concert 2-3pm
- 5 Dec School Christmas surprise
- **5 Dec** Stay and share books Y1-Y6 from 2.30pm
- 10 Dec Choir in hall 3.45
- 11 Dec Y1 Christmas play 9.30 -10.30
- 11 Dec Y2 Nativity 2-3 pm
- 12 Dec Y6 Curriculum Fair 2.30 pm
- 16 Dec EYFS Christmas Stay & Share 9 to 9.30 am & 2.30 to 3 pm
- 17 Dec Christmas Dinner & Jumper
- 18 Dec Class Parties
- 19 Dec School finishes at 1.30pm Non-uniform (no donation)
- 22 Dec 2 Jan 2026 Christmas holiday
- 5 Jan Inset day
- 6 Jan Children return to school

Kindness Award

Kindness Award

Kitana

Attendance Wheel of Reward

Each week in assembly the wheel will be spun for the most improved class attendance



This week's winners & rewards:

Murphy - Art and craft session

Donaldson -Class party

Russell - Free seating pass for 1 day

Lawrence - PJ Day



https://www.justgiving.com/pa ge/theleysprimary?utm_medium =FR&utm_source=CL





In school we use the Anti-Bullying Alliance (ABA) definition of bullying, which isthe repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. This behavior can be physical, verbal, or emotional and occurs either in person or online.

This year's theme for anti-bullying week, Power for Good, celebrates the ability we all have to stand up to bullying, spread kindness, and create safer environments for every child. This week we have watched online presentations about bullying, celebrated differences with Odd Sock day and thought about others through World Kindness Day, Remembrance and Children in Need. If parents want further resources two good sources of support are <u>ABA</u> or <u>Childline</u>. Any concerns about bullying should be initially raised with class teachers, team leaders or our Family Liaison Worker. Sandbox is also offering a livestream session for children about online bullying and cyberbullying TODAY at 5pm please join <u>here</u>.

SEND news

Each week we will be including a snap shot of SEND.

How does the school know if the child needs extra help?

We know when a child needs help if:

- •Concerns are raised by parents/carers, external agencies, teachers, or the child's previous school, regarding a child's level of progress or inclusion.
- •Screening, such as questionnaires completed on entry, as a result of a concern being raised or regular assessments, shows a gap in knowledge and/or skills, which they are struggling to gain. •Whole school tracking of attainment shows a lack of expected progress and or attainment.
- •Observation of the child indicates that they have additional needs in one or more of the four broad areas of need:
- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory/physical

(as identified in the Code of Practice 2015)

•A child requires lots of additional support or scaffolding in class in order to make progress

Empathy	Inclusivity	Respect	Aspirations	Determination	Empowerment
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👕 Uniform at a Glance – The Leys School

🔆 Please ensure all clothing is clearly labelled with your child's name.

Winter Uniform: https://www.leys.herts.sch.uk/nad-parent-toolkit.html

- Top: White polo shirt
- Bottom: Black trousers OR black skirt OR black pinafore dress (No leggings)
- Outerwear: Red cardigan OR school red sweatshirt OR school red fleece
- Socks/Tights: White or black school socks; tights can be red or black
- Shoes: Black school shoes

PE Kit:

- Top: Plain white t-shirt
- Bottom: Plain black shorts OR plain black jogging bottoms
- Footwear: Black plimsolls or trainers (plain white or black preferred)
- Outerwear: Red cardigan OR school sweatshirt OR school red fleece

Are you experiencing domestic abuse?

You are not alone

We are experiencing a large volume of calls related to survivors requiring assistance with obtaining a non-molestation order, this is not something we directly support with, we will offer signposting to alternative support services. For advice and support in regard to obtaining non-molestation orders and legal advice, please contact Rights of Women. If you do wish to speak to us about domestic

abuse, safety planning, advice and support then please do call us on 0808 2000 247 or utilise Live Chat to speak to an Advisor for support.

For women and children. Against domestic violence.

https://www.nationaldahelpline.org.uk/

Working Together for Safe and Inclusive PTA Events

Our staff and PTA work hand in hand to make sure every event is safe, welcoming, and enjoyable for all. We take great care to meet all health, safety, and safeguarding requirements, and we create individual support plans when needed so that every child can feel included and confident taking part.

Sometimes, parents may be invited to join their child at an event to provide extra support. On rare occasions, following careful consideration of a child's individual needs and circumstances, we may determine that it is not in their best interests to attend a particular event. Any such decision is always made with the child's well-being and safety as our primary concern, and we will work closely with parents to explain our reasoning.

Empathy Inclusivity Respect Determination **Empowerment** Aspirations



A Big Thank You to Kaotic Angels Charity

We'd like to say a huge thank you to the Kaotic Angels charity for their fantastic help in painting our school fence over the half term. The fence looks amazing, and we're so grateful for the time and effort they dedicated to improving our school grounds.



🎄 Christmas Dinner & Jumper Day 🎄



Join us for a festive celebration!

🦊 Wear a festive jumper

Wear a festive hat

Add something sparkly

Or simply dress up to party and join the fun!

Date: 17th December 2025

Come ready to celebrate, sparkle, and spread Christmas cheer!



Parent Partnership sessions

- 21 Nov Curriculum Fair Y3 2.30 pm
- 28 Nov Enterprise Day 2pm
- 4 Dec iRock concert 2-3 pm
- 5 Dec Stay & Share Books Y1 Y6 from 2:30 pm
- 11 Dec Y1 Christmas play 9.30 10.30
- 11 Dec Y2 Nativity 2-3 pm
- 12 Dec Y6 Curriculum Fair 2.30 pm
- 16 Dec EYFS Christmas Stay & Share 9 to 9.30 am & 2.30 to 3 pm

Friends of The Leys - PTA

Together so far we've raised...

October School disco 2025 £1,324.25

Thank you.

 Empathy
 Inclusivity
 Respect
 Aspirations
 Determination
 Empowerment

Term dates 2025-2026

AUTUMN TERM

Start of term: 4 September 2025 Inset day: 3 September 2025 24 October 2025 Term: 3 September - 24 October 2025 Half-term holiday: 27 October - 31 October 2025

Occasional day: 1 December 2025

Term: 3 November - 19 December 2025 Christmas holiday: 22 December - 2 January 2026

SPRING TERM

<u>2026</u>

Inset day: 5 January 2026 Start of term: 6 January - 13 February 2026 <u>Half-term holiday: 16 February - 20</u> <u>February 2026</u> Term: 23 February- 27 March 2026

Easter holiday: 30 March - 10 April

SUMMER TERM

Term: 13 April - 22 May 2026 Bank Holiday: 4 May 2026 Half-term holiday: 25 May - 29 May 2026

Inset day: 1 June 2026 23 July 2026 Term: 2 June - 23 July 2026 Summer holiday: 24 July 2026 - 31 August 2026

Inset Days 2025 - 2026 3 September 2025 24 October 2025 1 December (Occasional day) 2025 5 January 2026 1 June 2026 23 July 2026

Term dates 2026-2027

AUTUMN TERM

Start of term: 2 September 2026 Inset day: 1 September 2026 Term: 2 September - 23 October 2026 Half-term holiday: 26 October - 30 October 2026

Occasional day: 4 December 2026 Term: 2 November - 18 December 2026 <u>Christmas holiday: 22 December - 2</u> <u>January 2027</u>

SPRING TERM

Start of term: 4 January - 12 February 2027

<u>Half-term holiday: 15 February - 19</u> <u>February 2027</u>

Term: 22 February- 25 March 2027 <u>Easter holiday: 26 March - 9 April 2027</u>

SUMMER TERM

Term: 12 April - 28 May 2027 Bank Holiday: 3 May 2027 Half-term holiday: 31 May - 4 June 2027

Term: 7 June - 19 July 2027 Inset day: 19 July 2027 20 July 2027 21 July 2027 22 July 2027

Summer holiday: 19 July 2027 - 1 September 2027 Inset day 1 September 2027 Pupils back to school 2 September 2027

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