



Half Termly News Year 3

Year group - 3	Term - Summer 2	School Value - Empowerment
Year News	Reminders	School Diary
<p>Average attendance for the year so far:</p> <p>Gavin - 96.4%</p> <p>Dahl - 94.5%</p> <p>Clubs for Year 3</p> <p>The hub and Fun club daily</p> <p>Mon- drama, multisports</p> <p>Tue - art</p> <p>Wed - Ukulele,</p> <p>Thur - dance, athletics,</p> <p>Young Carers, iRock</p> <p>Fri - darts</p>	<p>Reading books and diaries</p> <p>Homework to be completed and handed in by Thursday</p> <p>PE kit (red jumper/black hoodie, white tshirt, black shorts/jogging bottoms and trainers/plimsolls) is needed on Tuesday and Friday</p>	<p>1 Jun Inset day</p> <p>2 Jun Children return to school</p> <p>2-30 Jun Careers Month</p> <p>2 -5 Jun STEAM week</p> <p>12 Jun Summer School Disco</p> <p>15-19 Jun Take One Book</p> <p>26 Jun School photos and Stay and Share Y1 to Y6</p> <p>3 Jul Reports Out</p> <p>9 Jul Transition Day</p> <p>15 Jul We Create Music Concert</p> <p>16 Jul iRock Concert</p> <p>20 Jul Golden Table</p> <p>21 Jul End of Term parties</p> <p>22 Jul Break Up at 1.30pm</p>
Trips and events	Rewards used	Homework and projects
<p>Please edit this list for your year group</p> <p>5 Jun Discover Opera Dahl class</p>	<p>House points</p> <p>Dojo points or class cash (KS2)</p> <p>Headteacher awards</p>	<p>Challenge task -</p> <p>Try growing your own</p>





<p>19 Jun Y3-6 The Leys has Talent</p>	<p>Stickers Star of the Week award Attendance awards</p>	<p>plants at home, making note of their stages of development and the different parts of the plant.</p>
<p>Subject</p>	<p>Key Learning and vocabulary</p>	
<p>Reading</p> <p>Writing</p> <p>Maths</p> <p>Science</p> <p>Computing</p> <p>Geography</p> <p>History</p> <p>Art</p> <p>DT</p>	<p>Daily whole class reading lessons on a variety of different texts - fiction and non-fiction. VIPERS- Vocabulary, inference, prediction, explanation, retrieval and summarise.</p> <p><u>Horror story writing:</u> Key Skills: Expressing time, place and cause using conjunctions Prepositions Using inverted commas to punctuate direct speech Word families based on common words, showing how words are related in form and meaning Perfect form of verbs Adverbs <u>Week 6-7 - Recap of Key Skills</u></p> <p>Time - to the nearest minute and recall seconds in a minute, minutes in an hour and hours in a day Shape - names and properties of 2d and 3D shapes Statistics - Looking at how data is presented and read</p> <p>Plants - Exploring the different parts of plants and their uses are.</p> <p>Micro:bits</p> <p>The UK - lakes, rivers, mountains, counties and cities</p> <p>Local History - the history of Stevenage.</p> <p>Textiles - Creating pictures from textiles.</p> <p>Textiles - 2D shape to 3D product Project- sewing a pillow</p>	





The Leys Primary & Nursery School

Learning Today . . . Leading Tomorrow

<p>French</p> <p>PE</p> <p>Music</p> <p>RE</p> <p>PSHE</p>	<p>Ice Cream - ordering ice cream and toppings in French</p> <p>Rounders & Cricket</p> <p>Opening Night - project linked to the Royal Opera House</p> <p>How and why do people try to make the world a better place?</p> <p>Feelings and emotions</p> <p>Being responsible</p>
<p>Enrichment tasks</p>	<p>Write a non-chronological report about the UK. What counties/towns are there? How many people live there? What is there to do in the UK?</p>
<p>Other Messages</p>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.</p>

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>

