
Y6 Transition Meeting

The Year 6 team

Lawrence- Miss Garner and Mrs Westwood

Hargrave: Miss Evans and Ms Banks

HLTA: Mrs Parrett and Mrs Davies

PE: Mr Newlands

ATTENDANCE MATTERS!



MAKING EVERY DAY COUNT IN YEAR 6!

LEARN & GROW



Year 6



1. BE PART OF THE ADVENTURE!

Explore new topics, learn exciting things every day.



2. SHAPE YOUR FUTURE!

Build skills for secondary school & set foundations for success.



3. STRENGTHEN FRIENDSHIPS!

Learn together, play together, and create lasting memories.



LEARN & GROW



4. BOOST CONFIDENCE!

Feel confident in class, participate more, and reach your goals.



MISS SCHOOL, MISS OUT!

Every day counts toward your learning journey.

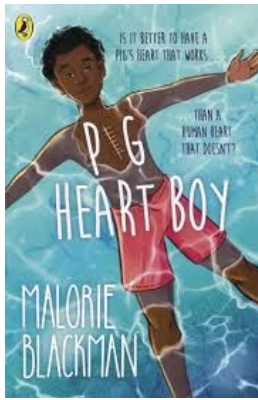
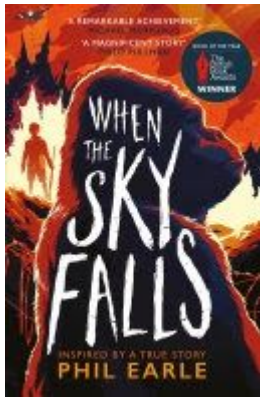


LEARN & GROW

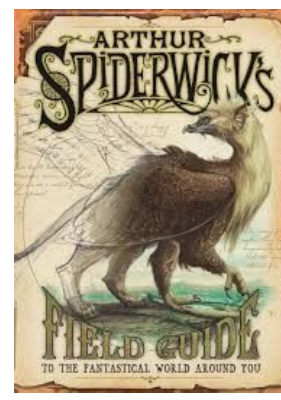
	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:00	Registration + EMW	Registration + EMW	Registration + EMW	Registration + EMW	Registration + EMW
9:00-9:30	Whole class reading	Whole class reading	Whole class reading	Whole class reading	Whole class reading
9:30-10:30	English	English	English	English	SPAG
10:30-10:50	Break	Break	Break	Break	Break
10:50-11:00	Maths	Maths	Maths	Maths	Maths
11:00-12:00					
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-2:00	Science	DT/Art	Computing	PE/RE	History/Geography
2:00-3:00		Assembly	PE	Assembly	
		French/PSHE		PE/Music	
3:00-3:15	<u>Story time</u>	<u>Story time</u>	<u>Story time</u>	<u>Story time</u>	Class Assembly

Morning lessons

- Children register in their classroom
- In class for guided reading and English (writing)
- Morning break
- Mixed sets for Maths



Curriculum-English



Children will learn to:

- Write for a range of purposes and audiences, including narratives, persuasive texts, balanced arguments, formal letters, and reports.
- Plan, draft, and edit their writing to improve clarity, organisation, vocabulary, and grammar.
- Use a wide range of sentence structures and punctuation accurately, including colons, semi-colons, dashes, and hyphens.

- Develop cohesion within and across paragraphs using devices such as adverbials and topic sentences.
- Build atmosphere and character through effective use of description, dialogue, and figurative language.
- Apply advanced spelling strategies and extend their vocabulary choices for greater impact.
- Understand the differences between formal and informal writing styles and when to use them appropriately.

We will use high-quality texts and real-life contexts to inspire writing, and children will be encouraged to take pride in their work, reflect on their progress, and aim for a high standard of presentation and accuracy.

Curriculum- Maths

Children will focus on the following key areas:

- **Number and Place Value:** Understanding numbers up to 10 million, including reading, writing, comparing, and rounding them.
- **Addition, Subtraction, Multiplication, and Division:** Using formal written methods with increasingly large numbers, applying skills to multi-step word problems, and checking answers using estimation and inverse operations.
- **Fractions, Decimals, and Percentages:** Simplifying, comparing, ordering, and calculating with fractions, as well as converting between fractions, decimals, and percentages.
- **Ratio and Proportion:** Solving problems involving scale factors, unequal sharing, and proportional reasoning.

- **Algebra:** Introducing simple formulae, using symbols and letters to represent variables, and solving missing number problems.
- **Measurement:** Converting between units, calculating area, perimeter and volume, and solving real-life measurement problems.
- **Geometry:** Investigating properties of 2D and 3D shapes, angles, symmetry, coordinates, and translating and reflecting shapes on a grid.
- **Statistics:** Interpreting and drawing line graphs, pie charts, and understanding mean as an average.

Throughout the year, we will place a strong emphasis on **fluency, reasoning, and problem-solving**. Children will be encouraged to explain their thinking, make connections across topics, and apply their knowledge in a range of real-life and mathematical contexts. Regular practice of arithmetic and mental maths will also support them in developing speed and accuracy.

Curriculum- Science

- Living Things and their habitats
- Evolution
- Human development and reproduction (linked with PSHE)
- Animals & humans
- Electricity & Light

PE

- On Wednesday and Thursdays.
- Pupils to bring full PE kit on a Monday and take it home to be cleaned on a Thursday.

Uniform:

- - Plain white t-shirt
- - Plain black shorts
- - Plain black jogging bottoms
- - Black plimsolls or trainers (plain white/ black are preferred)
- - Red cardigan OR school sweatshirt OR school red fleece OR Black hoodie

Reading

- Please encourage your child to read 5 x 15 minutes a week
- Encourage you to ask your child questions about the book
- Reading record to be signed daily
- Number of sessions your child completes will go towards reading rewards, including certificates, throughout year

Handwriting and Presentation

Children are expected to use legible, joined-up writing in school and at home.

We take pride in our work in all subjects and therefore reward students for this effort through:

- Handwriting certificates
- Pen licences
- Headteacher's awards

Homework

- Homework is given out on a Friday and due on the following Thursday.
- **Reading** on a daily basis
- **Maths and English-** Homework will be set on Learning by Questions. We will introduce this to the children in September.
- **Spellings:** weekly spelling test on a Friday.

There will also be a termly topic project.

Learning by Questions

Learning by Questions (LbQ) is an online learning platform to support **maths and English practice** at school and at home.

What it does

- **Short, focused questions** aligned to the national curriculum
- **Instant feedback** so children know straight away if they're right
- **Adaptive learning** – questions adjust to your child's level

How children use it

- Teachers set tasks linked to what's being taught in class
- Children work independently on a tablet, laptop, or computer
- The system gives hints and explanations to support learning

Benefits for parents

- Helps **build confidence** through manageable steps
- Encourages **independent learning** without pressure
- Clear and consistent practice that matches school learning
- Progress is tracked by teachers, so support is targeted

At home

- Usually used for **homework or extra practice**
- Sessions are short and designed to feel achievable, not overwhelming

School trips

- Autumn Term: PGL residential

(1st-4th November)

- Summer term: Duxford War

Museum (Date to be confirmed)

SATs

- Mon, 10th - Thurs, 13th May 2027
- Children to be in school promptly at 8.15am.
- Run a breakfast club this week for all year 6 children.

Maths:

- Paper 1: Arithmetic
- Paper 2: Reasoning
- Paper 3: Reasoning

English:

- Reading Comprehension
- GPS - Paper 1
- GPS - Spellings

Writing - will be assessed through the year

Aim High Club

Starting the first Tuesday after Christmas until the week of SATS we will have an Aim High club- it is vital every child attends. It is on a Tuesday after school
3.15-4.15pm

Resources to support SATS Revision at home:

Past SATS Papers-

<https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/>

CGP Books- KS2 SATS Revision BOOKs

- Pupils will be given three books.
- A maths questions workbook and a maths revision workbook. An English workbook.



Any Questions?

Year 6 contact

If you have any questions or queries.
Please feel free to send the team an
email at: year6@leys.herts.sch.uk