



Half Termly News Year 6

Year group -6	Term - Autumn 1	School Value - Empathy
Year 6 News	Reminders	School Diary
Clubs for Year 6 Fun Club Eco Club - Lunch Choir -Lunch Art Club - Lunch Netball Press Gang - Lunch Young carers - Lunch Dance - External Drama Kids - External Art Club - External Mad Science club - External Guitar/Ukulele - External iRock - External Please see the club's letter for further details.	Reading books and diaries Homework to be completed and handed in by Thursday PE kit (white t-shirt, black shorts/joggers and trainers/plimsolls) is needed on Wednesday and Thursday	2/9/26 - Children return 7-11/9/26 - Author and British Values week 22/9/26 - School tour 9.30 28/9/26 - School photos 1/10/26 - Poetry Day 5-9/10/26 - Harvest Week 9/10/26 - Global Friday 2/10/26 - Books and Biscuits 16/10/26 - School tour 9.30 16/10/26 - School Disco Y1-6 21-22/10/26 - Parent Consultations 23/10/26 - Non-uniform and break up at 3.15pm for half term
Trips and events	Rewards used	Homework and projects
16/10/26 - Y6 Curriculum Fair	House points/Dojos Headteacher awards Stickers Star of the Week award Attendance awards Reading and Spelling Certificates Times Table Rockstars Certificates	Challenge task (Choose one)- Research & Write 🍷 Create a fact file on a famous leader (e.g., Winston Churchill, Adolf Hitler, Anne Frank). Create & Design 🎨 Make a poster encouraging people to "Dig for Victory" or "Join the Home Guard".

		Model & Build  Make a model of a wartime city (before and after the Blitz). Family/Community Link  Interview a relative about what they know of WWII. Bring in photos or family stories (with permission).
Subject	Key Learning and vocabulary	
Reading	Daily whole class reading lessons on a variety of different texts - fiction and non-fiction. VIPERS- Vocabulary, inference, prediction, explanation, retrieval and summarise.	
Writing	Week 1- Writing to Explain-Formal- Author writing-Biography. Week 2-3 Writing to Recount- Diary Entry Week 4-5. Writing to Inform-Formal- Newspaper Article Week 6- 7- Writing to Describe- Poetry	
Maths	Place Value numbers to 1 000 000 and beyond Multiply and Divide by 10, 100 and 1,000 Choosing Effective Mental Calculation Strategies Problem Solving with Four Operations	
Science	Living Things and their Habitats Scientist: Jane Goodall	
Computing	Graphing Florence Nightingale - Statistician and data visualisation pioneer	
Geography	Trade and Economics	
History	World War II	



Art	Exploring identity Focus: collage and drawing
DT	Textiles Project- Purse/ phone case
French	Chez Moi (My home)
PE	Football & Hockey
Music	Decoding Sound and Notation
RE	Buddhism Do we need lots of things to lead a good life? Keeping/staying safe Water safety Summative assessment
PSHE	A world without judgement British values Summative assessment
Enrichment tasks	📅 World War II Voices from the Past - Listen to a real WWII speech (e.g., Churchill's "We shall fight on the beaches") and write a short speech of your own to inspire people during a difficult time. Artefact Investigator - Research one WWII object (e.g., a Spitfire, gas mask, ration book, propaganda poster). Draw it and explain its importance. What If? - Write an alternative history short story: What if Britain had not won the Battle of Britain? 🌐 Trade and Economics Mini Entrepreneur - Plan a small "business idea" (e.g., a snack stall, eco-bag company). Draw out your product, decide a price, and explain how you would make a profit. Then & Now - Compare trade today with WWII rationing. How did shortages and rationing affect what people could buy? 🎨 Activism in Art



The Leys Primary & Nursery School

Learning Today . . . Leading Tomorrow

	Poster with Purpose - Create an art poster about a cause you care about (e.g., saving animals, reducing plastic, peace). Use bold colours and clear messages like WWII propaganda posters. Music as Protest - Find a song (age-appropriate) that has been used to protest or raise awareness of an issue. Write a short paragraph about what message it sends. Art Detective - Choose one famous activist artist (e.g., Banksy, Picasso, Barbara Kruger, Keith Haring). Research one piece of their work and explain what message they are sharing.
Other Messages	Link to the class information and long term plans https://www.leys.herts.sch.uk/ki-classes-leys.html