

WELCOME TO THE
YEAR 1
PARENTS' MEETING

THE YEAR 1 TEAM

- ❖ Mrs Webb, Mrs Hudgell and Miss Lamont- Sendak Class
- ❖ Miss Bajwa and Miss Devonshire- Rowling Class

TOPICS - We will cover a new topic every half term

- ❖ Topics will include:
- ❖ Space (Autumn 1)
- ❖ A Squash and a Squeeze (Autumn 2)
- ❖ Knights and Castles (Spring 1)
- ❖ Dragon Quest (Spring 2)
- ❖ Sea sides (Summer 1)
- ❖ Toys Through Time (Summer 2)

READING



Every week your child will bring home 2 reading books:

- 1 Home readers
- Library book.

All children need to read each day, please record any comments in their reading record.

Children will have the opportunity to change their own books during guided reading. Staff will check and change the books once a week.

Ant Reader

Congratulations _____



You are an Ant Reader

For reading 18 times at home



Signed: _____ Date: _____

Caterpillar Reader

Congratulations _____



You are a Caterpillar Reader

For reading 36 times at home



Signed: _____ Date: _____

Here are some examples of
the certificates your child
might receive.

Eagle Reader

Congratulations _____



You are an Eagle Reader

For reading 126 times at home



Signed: _____ Date: _____

Blue Whale Reader

Congratulations _____

You are a Blue Whale Reader

For reading 234 times at home



Signed: _____ Date: _____

When reading with your child

Encourage them to use their phonic knowledge to read new words.

Talk to the children about what happens in the book.

Ask children to predict what might happen in the story.

Discuss emotions and feelings.

Describe the characters and their motives.

Relate book to real life.

Look out for new vocabulary.

We will provide a list of other suitable questions in their reading records.



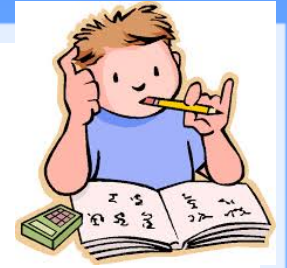
PHONICS

Continuing from reception children will be split into phase groups for phonics. We will be using the letters and sound programme.

Phonics will be taught everyday and will be used through out all areas of the curriculum.



HOMework



Homework is given out every **Friday** to be returned completed on a **Thursday**. We expect this to be completed to a high standard.

Homework will include Maths and Spellings.

The task will be explained at the top of the sheet and introduced to the children before it is sent home. If you have any questions please come and see us before it is due.

Please add any comments about homework at the bottom of the sheet.

SPELLINGS

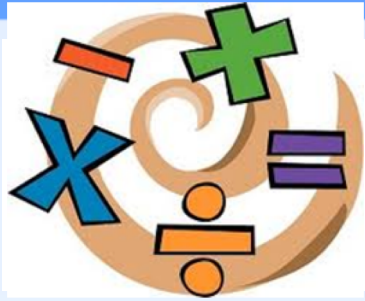
Spellings will be sent home every week in their homework books. There will be between 4 and 8 words each week, which will include 2 tricky words. The rest will follow a phonetic spelling pattern they have learnt that week.

The children will be tested on these words the following Thursday. They will receive a certificate if they get full marks.

PE

Children must have a white T shirt, black shorts and plimsolls for PE in the hall during bad weather and trainers for outside during good weather. All P.E kit should be clearly labelled with your child's full name.





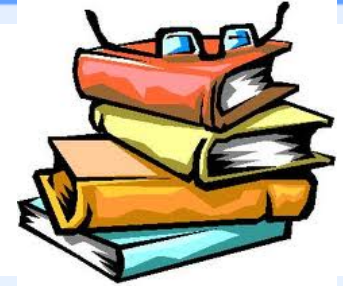
MATHS



By the end of Year 1 children should:

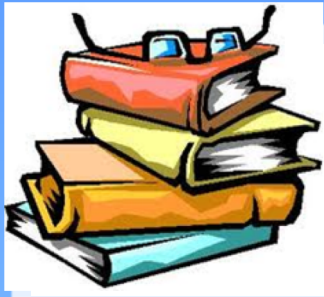
- count to and across 100, forwards and backwards, beginning from any given number
read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- identify one more and one less than a given number
- read and write numbers from 1 to 20 in words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- solve one-step problems involving multiplication and division, using practical objects.

WRITING



By the end of Year 1 children should write sentences by:

- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Using finger spaces, capital letters and full stops reliably
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
- There will be a school focus on handwriting, children must hold their pencil correctly and form letters in the correct direction.



READING

By the end of Year 1 children should:

- **apply phonic knowledge and skills to read new words**
- read words, noting alternative sounds e.g.. oo in look and oo zoo
- read words containing familiar sounds
- read and understand word endings including -s, -es, -ing, -ed, -er and -est
- read other words of more than one syllable that contain known sounds
- read I'm, I'll, we'll and understand the use of the apostrophe

SPELLING

By the end of year 1 children should spell:

- words containing each of the 40+ phonemes already taught
- common exception words (tricky words)
- the days of the week
- words ending in -s, -es, -ing, -ed, -er and -est

TRANSITION FROM RECEPTION TO YEAR 1

- For the first half term, children will still have the opportunity for Child Initiated Learning. We will introduce a Rainbow Challenge, to encourage children to complete tasks in a range of areas.
- There will be opportunities for parents to come in and read with your child throughout the year.

How you can help over the summer

- Over the summer holidays it is important that your child reads regularly, this can include their favourite books, recipes, road signs, instructions for games.
- Visit Reading Eggs, Phonics Play (www.phonicsplay.co.uk) and Mini-Mash
- Count in steps of 1, 2, 5, and 10.
- Recognise shapes and numbers (beyond 10) around the house and in the local area.
- Practise writing their full name and other familiar words using correct letter formation

There is a reading competition running at the local library. This could be a great way to encourage your child to read over the holidays.



Thank you for coming!

Any questions?