<u>Welcome to Year 5</u>

Year 5 Parents meeting

Tolkien: Mr Blanch, Mrs Powley

Lewis: Miss Garner

Rosen: Miss Greve, Mrs Storey

Still Recovering...

What we are doing this year is aimed at helping to make up for lost learning time over the last 2 years as well as advancing children through what should be taught in Year 5





Children should read every night and this must be recorded in their Reading Record.

Certificates will be handed out every time they read 25 times.

Please sign Reading Record entries-Including Reading Plus

<u>Curriculum</u>

We will study a wide array of English and Maths topics through the year.

In RE, we will mainly focus on Hinduism, Sikhism and Christianity through the year.

Science, History and Geography topics change every half term.

A full long term plan for the year will be posted on our Year Group webpage soon.

PE and Swimming

This term the year group will be having both PE and Swimming lessons on Wednesday.

Due to the significant fraction of the school that needs to receive swimming lessons, we will only be taking the children swimming this term.

We encourage any parents who can to visit the pool in the evenings, at weekends or in the holidays to give your children more opportunities to learn how to be safe in and around water.

Homework

- Given out on Friday. Due the following Wednesday.
- As much as possible, we will put tasks on the Google Classrooms and expect online submissions
- We also aim to use programmes like TT Rockstars and Spelling Shed
- Additional daily tasks: Mini-maths and Reading/Reading Plus



This term we are hoping to take children to the ExoMars Centre.

Needless to say all trips will comply with Covid regulations and proper risk assessments will be carried out in advance

<u>School start and end times</u>

Timings have returned to normal: Doors open at 8:45 and close at 8:55 in the mornings

School ends at 3:15 in the afternoons.

After school clubs will generally end at 4:15.

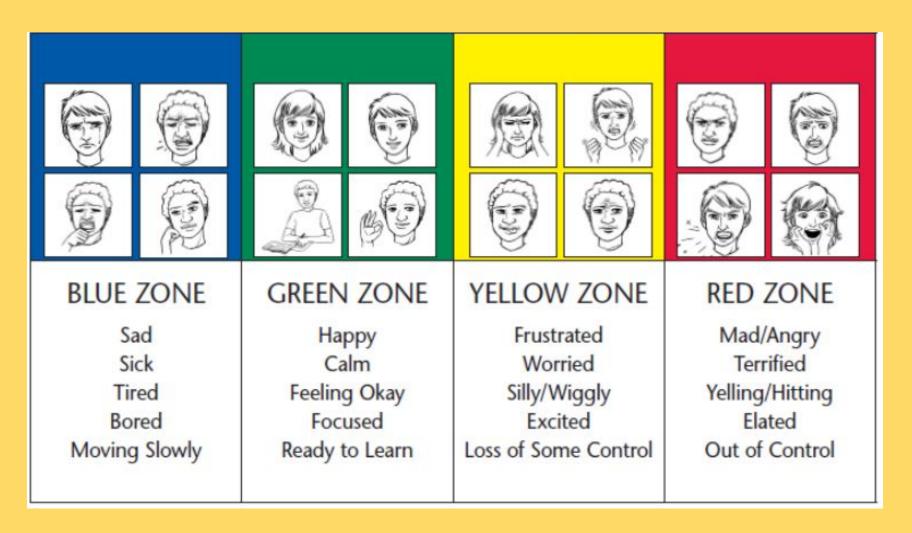
Rules

Try your best and be proud of your achievements. Listen to others and work well as a team.

Make wise choices and learn from your mistakes.

Be friendly to others and show respect. Keep yourself and others safe.

Behaviour - Zones of Regulation



Your child will be taught different strategies for how to manage their behaviour.

However, if a behaviour is deemed dangerous then there will still be consequences, including reflections on their actions

	Examples of behaviour	Who is involved	Examples of possible consequences
Mild Difficult behaviour	Wasting time in lessons Disrupting the class Rough play	Class teacher MSA TA	Missing playtime to complete a task Timeout to reflect on their behaviour Working in another year group classroom
Moderate More serious difficult behaviour or repeated mild behaviour	Bad language, including swearing Rudeness or disrespectful behaviour Lying Rude gestures or walking away Ignoring an adult's instructions	Class teacher Team Leader Parents MSA TA	Sent to the team leader or to work in their classroom Writing an apology note/card Missed lunchtime Create a poster about school rules Writing/drawing a list of appropriate playground behaviours
Serious Dangerous or unlawful behaviour or repeated moderate behaviour	Damage to property Theft, Bullying Racist, homophobic or sexist behaviour/language Verbal abuse Physical violence - fighting, hitting, kicking or punching another child/adult Showing a lack of respect to a person's race, culture or beliefs	Class teacher SLT Parents MSA TA	Withdrawal from the playground or classroom Helping to repair damage Replacing items Learning about another's culture or race Researching and writing an apology letter Internal exclusion External exclusion

Marvellous Me

This should all be set up but please let the office know if you need support to create an account.

Teachers will endeavour to use this app to keep you informed of learning happening in class, achievements by the children and other actions such as the setting of homework as often as possible

Questions?

year5@leys.herts.sch.uk

Teachers try to check this as often as possible but please remember to contact the office if it is urgent