

#### Meet the Team!

Morpurgo Class

Mrs Sidhu

Mrs Soule

Mrs Betts

Mrs Totman (1:1

support)

Strong Class

Mr Harlock Mrs Banks P.E Mr Newlands

HLTA Mrs Davies

# tunical day

	A Typical day
8:45 - 9:00 AM	Registration - Reading records and homework checked
9:00 - 9:30 AM	Guided Readina

Bulled Reduling

English Literacy 9:30 - 10:30 AM

10:30 - 10:50 AM Break

Times Table Practice

Maths

Lunch

Topic

P.E End of Day Routine

We start our Guided Reading as soon as the children enter the classroom so please be on time - 8:45am!

11:00 - 12:00 PM 12:30 - 1:00 PM 1:00 - 2:00 PM 2:00 - 3:00 PM 3:05 - 3:15 PM

10:50 - 11:00 AM

# Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

Reading supports cognitive development

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the <u>ability to think and</u> <u>understand</u>: includes <u>remembering</u>, <u>problem solving</u>, and <u>decision-making</u>.

At least 15 minutes a day.

Reading record signed for five reads a week.



# Reading at Home

- Improved language skills
- Phonemic awareness Being able to hear, identify, and play with individual sounds in spoken words.
- Phonics Being able to connect the letters of written language with the sounds of spoken language.
- Vocabulary The words kids need to know to communicate effectively.
- Reading comprehension Being able to understand and get meaning from what has been read.
- Fluency (oral reading) Being able to read text accurately and quickly.
- Prepare for academic success

There will be certificates given out every 20 reads that the children do at home.



# English Literacy

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

- ❖ Sentence structure
- How we use punctuation

- \*Language choices
- Use of writing skills

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 4.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics - The Rampaging Romans, Ancient Egyptians, Africa, Rivers, Anglo Saxons and the Scotts, The Vikings.

# Weekly Spellings

This year, we are using the fantastic online programme - Spelling Shed. This follows the national spelling curriculum. Please encourage your child to use this website at least 5 times a week and for approximately 10 minutes per session - they love it! If you do not have access to a computer/internet, your child will have a spelling sheet in their homework folder. Please ensure that they are using this sheet Mon-Thurs.

In addition to spelling shed, please continue to support your child at home to learn their spellings. This can be done in a variety of ways, including:

- Mnemonics creating rhymes to help children remember the order of the letters: big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

#### Maths

- Problem Solving Skills
- Mental Arithmetic
- Written Skills

Mastery
Approach to
learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

#### Year 4 Times Tables Test

At the end of the year, children will sit a times tables test.

PLEASE ENSURE THAT YOUR CHILD IS PRACTICING THEIR TIMES TABLES REGULARLY.

Make full use of Times Tables Rockstars.

# Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music
- French
- R.E.
- PSHE
- PE

Enquiry-based learning

#### Topics will include:

- River Deep Mountain High- Ancient Egypt
- City Scapes AngloSaxons and the Scots
- Crazy Cartography and the Vikings

P.E.

Strong Class
Wednesday

Thursday

<u>Morpurgo Class</u>

Wednesday Thursday

Each class will have two hours of P.E. a week.

Across the year we will cover fitness, yoga, football, basketball, netball, dance, gym, athletics and rounders amongst others.

Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons. These should go home and washed each week.

In the Winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.

Swimming will take place during Spring term and Summer 1

# Outdoor Learning

We aim to have at least one lesson outside each day, in all weathers.

This may be P.E, story time, active maths, active english or beginning of lessons.

Please can you make sure that your child has suitable clothing for this such as a coat warm jumper.

## Homework

Homework is set on a **Friday** and it is due in on the following **Friday**.

#### Sunday - Friday homework:

- 1. MiniMaths -this will be marked in the class each morning.
- 2. Reading reading records will be marked each morning.
- 3. Spelling shed teacher tracks usage and progress.
- 4. Times Tables Rock Stars teacher tracks usage and progress.

If there are any difficulties with homework please come and talk to us.

<u>Topic/Science homework</u> will be sent out via google classroom <u>every fortnight</u>. Children have two weeks to complete this work and can present as they wish.

If homework is handed in late or incomplete, this will result in a loss of break or golden time.

## Google Classroom

Google classroom will be an essential tool this year. Please ensure that your child is accessing his/her google classroom every fortnight to see their topic homework.

Children can also use their online classroom to post anything amazing that they are doing / proud of at home!

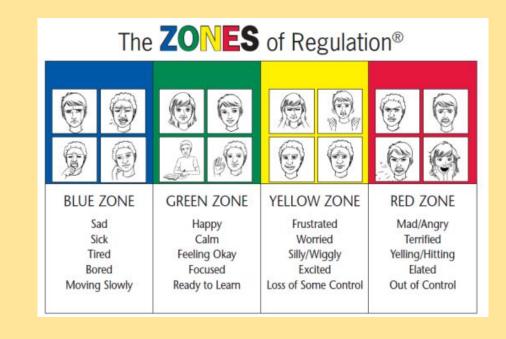
#### What kinds of things can your child do on there?

- Access Spelling, English, Maths, Science, Topic homework
- · Click on links posted by the teacher
- Watch helpful videos
- Research topics
- Children can upload work using Google Docs/Slides and 'share' to their teacher.

#### Behaviour in Year 4

#### WHAT ARE THE ZONES OF REGULATION AND WHY DO WE USE THEM?

- Teaches students vocabulary of emotional terms
- How to recognise their own emotions
- How to detect the emotions of others (read others' facial expressions)
- What may trigger certain emotions
- How others may interpret their behaviour
- Problem solving skills



All pupils will receive <u>positive praise</u> for behaving well and acting as a role model for others. Every child will be given opportunities to turn their behaviour around.

Each week a pupil will be chosen to receive one of the following:

Headteachers Award: for outstanding work

Star of the Week: for good work and excellent listening

Reading Certificates: Reading certificates will be given out
for the number of times you have read. When a pupil
reaches a certain number of reads they will receive a
certificate.

## Uniform

Skirt - knee lengths

Trousers - black or grey

Shirt - white, polo or buttons

Jumpers/Cardigans - red, school logo preferably

Fleece - Red

Shoes - black (trainers without logo / black) no boots.

Raincoats

No jojo bows, jewellery, nail varnish

PE Kits:

White t-shirt (not polo shirt)

Black shorts/joggers (Winter)

Trainers / plimsolls

School / red fleece

clearly labelled.

Including lunch boxes and BOTTLES!

#### Snacks

Healthy
Snacks
only

<u>Fruit /</u>
<u>vegetables</u>

No chocolate /crisps / no nuts

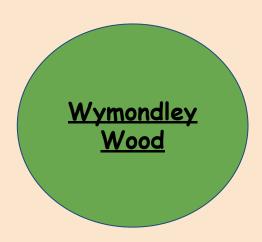
School
doesn't
provide
snacks at
Y4

Please ensure that your child has a snack that will keep them fuller for longer! I.e a banana <u>and</u> raisins.

## **Y4** Educational Visits







# Any questions? Please email year4@leys.herts.sch.uk