



## **The Leys Primary School remote education provision: information for parents 2021-22**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where individual, national or local restrictions require groups or individual children to remain at home.

### **The remote curriculum: what is taught to pupils at home**

**What and how children are taught from home is going to depend upon staff health, how many children are isolated in a class or year group and the individual circumstances of families. The staff will do their best to support children and families working remotely to access a meaningful and adapted curriculum to suit their circumstances.**

### **What should my child expect from immediate remote education in the first day or two of pupils being at home?**

A member of staff will make contact with your family to understand your families individual situation with regards to;

Who is ill and are the children well enough to learn from home?

Do you have the IT and internet capability for the children to access remote learning from home?

Is there an adult to support the child/ren to learn remotely?

Do you have the logins to access the standard IT resources available (Google, Tapestry, Reading-eggs, Reading Plus, Times Table Rock Stars, Purple Mash, Spelling Shed)?



**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will look to support children to access the on-going lessons from home using the Google classroom (Year 1-6) or Tapestry (Nursery and Reception) to post activities that the children can complete and return for marking and feedback. If necessary, staff will provide paper copies of work for weekly collection.

Depending upon the number of children working remotely and staff availability we will endeavour to provide a daily live meeting for children in Year 1-6 during the day. This will be to support parents and children with any technical issues and to model or explain any concepts that the children are finding hard.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	We expect children to be working for 2 hours each day. Most of this learning will not be online, although staff will post teaching videos to model and teach key phonics and maths concepts but tasks will be set that can be completed away from a device. It is also important that children continue to develop their learning through play, as this will help develop their language and motor skills.
Key Stage 1	We expect children to be working for 3 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. It is





	important that children take regular breaks throughout the day and these will be built into our teaching timetable.
Key Stage 2	We expect children to be working for 4 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. It is important that children take regular breaks throughout the day and these will be built into our teaching timetable.

## Accessing remote education

### How will my child access any online remote education you are providing?

Children from Year 1-6 will access Google Classrooms as their main place of learning and children in Nursery and Reception will use Tapestry.

There will be a combination of:

- Recorded videos and live meetings/lessons
- Instructional videos and morning messages
- Other digital content, such as BBC Bitesize, White Rose
- Use of other home learning programmes, such as Reading Eggs, Reading Plus, Spelling Shed and Purple Mash.
- Some children may also receive individualised lessons online
- If required, some children may receive printed resources, home learning packs including reading books and stationery

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:





Some Chromebooks are available for loan from the school. We also have resources to support some families with internet access. Please alert staff in your initial contact conversation if you will require this provision.

Printed packs will also be provided if there is a delay in getting equipment to families.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

This will vary depending upon the number of children in a year group working remotely and the health of the staff. We will aim to provide the following:

### **Phase 1** - 1-5 children working from home

Work will be posted on the Google Classroom/Tapestry for children to complete and return for marking. Marking will be completed weekly. Staff will endeavour to respond to queries and problems emailed to them through the year group email address.

### **Phase 2** - 5-15 children working from home

As above plus, staff will endeavour to provide a daily Google Meet (Years 1-6) and weekly phone call (Nursery and Reception) to check in with families and support the ongoing learning.

### **Phase 3** - 15+ children working from home

A dedicated teacher will support the children's learning remotely by either posting daily activities and pre-recorded lessons on Tapestry or providing live teaching on the Google Classroom. They will provide a timetable, a live morning meeting at 9 am setting the expectations for the day and supporting the children's learning at regular points throughout the day. They will also be responsible for marking the work daily and giving feedback and support to the children.



## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The Leys Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for each family in order to suit their individual needs.

Where possible, it is beneficial for young children to maintain a regular and familiar routine.

We recommend that each 'school day' maintains structure and provides a clear timetable and expectation for children working from home.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work by encouraging them to work with a good level of concentration and engagement.

Every effort will be made by staff to ensure that work is set promptly and at a suitable level for the child. Should accessing work be an issue, parents should contact staff promptly through the year group email and alternative solutions may be available. These will be discussed on a case by case basis.

Parents should contact the school office if their child is ill.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will monitor the children's work either weekly or daily and give individual feedback on the work returned.

If there are concerns about a child's level of engagement then staff will contact the parent by telephone to alert them and assess if the school can support this.

- Parents should contact staff via the year group email address if they





have any concerns.

- Any complaints or concerns from families should be directed to the senior leadership team and any safeguarding concerns referred immediately to the Designated Safeguarding Lead.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide individual feedback on children's work either daily or weekly on the Google classroom or Tapestry. Where live meetings or lessons are provided this will also occur through the verbal feedback given.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff will continue to set appropriate tasks for the child and meet their individual needs as appropriate to support their learning and help them meet ongoing targets set out on their trackers or EHCP.  
If required, the school may send home specialist equipment or resources to support a child's learning.  
Where possible, specific interventions may still be carried out remotely, particularly for those using Google Classroom.  
Where possible, staff will give more time, reassurance, additional support, further modelling or explanation to any children struggling to complete tasks independently.





# The Leys Primary & Nursery School

*Learning Today . . . Leading Tomorrow*

Empathy Inclusivity Respect Aspiration Determination Empowerment

