

Welcome
to the
Year 1
Parents Meeting!



2023 - 2024

THE YEAR 1 TEAM

Bryon Class - Mrs Webb, Mrs House and Miss McDonaugh

Kerr Class - Mrs Maisey, Mrs Smith and Mrs O

PE team - Mr Newlands

Music Teacher - Mrs Gwinnett

Other support staff - Mrs Chapman

Useful information -

- ❖ Labelled uniforms (Everything please!)
- ❖ Snack - FRUIT only please
- ❖ Labelled water bottles - WATER only please
- ❖ To contact us - year1@leys.herts.sch.uk

TRANSITION FROM RECEPTION TO YEAR 1

- For the first term, children will still have the opportunity for **some Child Initiated Learning (CIL)** as they did in Reception. This will only be in the afternoons until October half term. The children will have a variety of activities to be completed in the different areas of learning.
- We will begin to introduce Phonics, English and Maths lessons the first week. The children will be working in small groups with the adults in the classroom to complete their given tasks.
- The children will also be encouraged to work **independently**. We encourage this a lot in Year 1

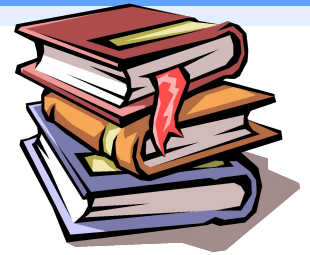
YEAR 1 TOPICS

Autumn -
Terrific Travel and Transport

Spring -
Food Glorious Food

Summer -
Beside the Seaside

READING



Every week your child will bring home a reading book.

All children need to read at least 5 times a week please date, sign and record any comments in their reading record.

Staff will check and change the books every Tuesday.

Ant Reader

Congratulations _____



You are an Ant Reader
For reading 18 times at home



Signed: _____ Date: _____

Caterpillar Reader

Congratulations _____



You are a Caterpillar Reader
For reading 36 times at home



Signed: _____ Date: _____

Here are some
examples of the
certificates your child
might receive when
they read at home.

Eagle Reader

Congratulations _____



You are an Eagle Reader
For reading 126 times at home



Signed: _____ Date: _____

Blue Whale Reader

Congratulations _____

You are a Blue Whale Reader

For reading 234 times at home



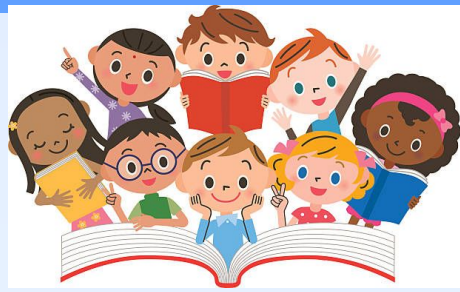
Signed: _____ Date: _____



READING EXPECTATIONS

By the end of Year 1 children should:

- apply phonic knowledge and skills to read new words
- read words, noting alternative sounds e.g.. oo in look and
oo zoo
 - read words containing familiar sounds
- read and understand word endings including -s, -es, -ing,
-ed, -er and -est
- read other words of more than one syllable that contain
known sounds
 - read I'm, I'll, we'll and understand the use of the
apostrophe



When reading with your child

- Encourage them to use their **phonic knowledge** to read new words.
- Talk to the children about what happens in the book.
- Ask children to predict what might happen in the story.
 - Discuss emotions and feelings.
 - Describe the characters and their motives.
 - Relate book to real life.
 - Look out for new vocabulary.

We will provide a list of other suitable questions in their reading records.

PHONICS

Phonics will be taught in class with support from the Teaching Assistant.

In the summer term, children will take part in a phonic screening check. They will be tested on their ability to read real and nonsense words using their blending skills.



SPELLING EXPECTATIONS

By the end of year 1 children should spell:

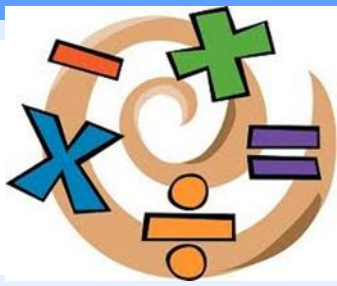
- words containing each of the 40+ phonemes already taught
 - common exception words (tricky words)
 - the days of the week
- words ending in -s, -es, -ing, -ed, -er and -est

WRITING EXPECTATIONS

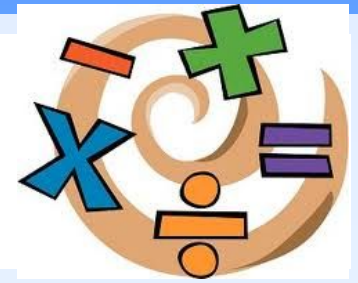


By the end of Year 1 children should write sentences by:

- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Using finger spaces, capital letters and full stops reliably
 - Use question marks and exclamation marks in their writing.
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
 - There will be a school focus on handwriting, children must hold their pencil correctly and form letters in the correct direction.



MATHS EXPECTATIONS



By the end of Year 1 children should:

- count to and across 100, forwards and backwards, beginning from any given number
- read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- identify one more and one less than a given number
- read and write numbers from 1 to 20 in words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- solve one-step problems involving multiplication and division, using practical objects.
- Be able to identify the tens and ones in a number.

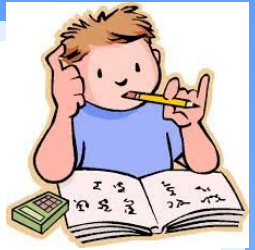
PE

PE is every Tuesday morning and Wednesday afternoon with **Mr Newlands** or the class **teacher**. Please make sure everything is labelled.

White T - shirt
Black shorts/leggings/joggers
Jumper
Plimsolls or trainers

Please provide clothes appropriate for the weather as children will be outside even in the winter.

HOMework



Homework is given out every **Friday** to be returned completed on a **Thursday**.

The children will have two pieces of homework

Maths - an activity relating to their learning that week.

English- spellings relating to the phonics they have learnt that week

The task will be explained at the top of the sheet and introduced to the children before it is sent home.

If you have any questions please come and see us before it is due. Please add any comments about homework at the bottom of the sheet.

How you can help your child

- It is important that your child reads regularly, this can include their favourite books, recipes, road signs, instructions for games.
 - Visit Reading Eggs, Phonics Play (www.phonicsplay.co.uk) and Purple Mash
 - Count in steps of 1, 2, 5, and 10.
- Recognise shapes and numbers (beyond 10) around the house and in the local area.
- Practise writing their full name and other familiar words using correct letter formation

Any Questions?



Thank you for your time!

