



## Half Termly News Year 3

Year group -3	Term - Autumn 1	School Value - Empathy
Year 3 News	Reminders	School Diary
<p>We would like to welcome you to Year 3. We are excited for a fun filled year with lots of different learning opportunities taking place!</p> <p>Please name everything.</p>	<p>Reading books and diaries to be brought into school daily.</p> <p>Homework to be completed and handed in by Thursday.</p> <p>PE kit (white tshirt, black shorts and trainers/plimsolls) is needed on <b>Tuesday</b> and <b>Friday</b></p>	<p>4/9/25 - children are back 8-12/9/25 - Author week 8/9/25 - Clubs start 26/9/25 - MacMillion Coffee 29/9/25 - Photographs 2/10/25 - National Poetry Day 7/10/25 - Harvest Assembly 10/10/25 - Global Friday 17/10/25 - Flu vaccinations 17/10/25 - School Disco 21-22/10/25 - Parent Consultations 23/10/25 - Non uniform day 24/10/25 - INSET day</p>
Trips and events	Rewards used	Homework and projects
<p>8/9/25 - Y3 Meeting with new parents</p>	<p>House points Headteacher awards Stickers Star of the Week award Attendance awards Reader of the week</p>	<p>Challenge task -</p> <p>Can you make your own pyramid? What resources will you need?</p>
Subject	Key Learning and vocabulary	
<p>Reading</p> <p>Writing</p>	<p>Daily whole class reading lessons on a variety of different texts - fiction and non-fiction. VIPERS- Vocabulary, inference, prediction, explanation, retrieval and summarise.</p> <p>Text: Star in the Jar Key Skills:</p>	



<b>Maths</b>	<ul style="list-style-type: none"> <li>• Noun prefixes (anti-, super-, auto-)</li> <li>• Word families based on common words, showing how words are related in form and meaning</li> <li>• Expressing time, place and cause using conjunctions</li> <li>• Prepositions</li> <li>• Introduction to inverted commas</li> </ul> <p>Place value - numbers to 1000</p> <p>Addition and Subtraction of 3 digit numbers (mental skills and written calculations)</p>
<b>Science</b>	<p><b>Light</b> - Key vocabulary light source, transparent, translucent, opaque, reflection, and shadow.</p> <p>Scientist: Thomas Edison</p>
<b>Computing</b>	<p>Sending Emails</p>
<b>Geography</b>	<p><b>The UK</b></p> <p>Use the 8 compass directions to find a location on a map; name the seas that some rivers flow into; find the names of rivers on a map; name counties local to their area; use a legend to find areas of higher ground on a map; explain why London has changed since AD 43</p>
<b>History</b>	<p><b>Egyptians</b></p> <ol style="list-style-type: none"> <li>1. Egyptian time-line (Dress up like a mummy super starter)</li> <li>Devise Q's</li> <li>4. Pyramids</li> <li>5. Mummification</li> <li>7. How Egyptians lived (comparison to Egypt now)</li> <li>8. Artefacts</li> <li>11. Tutankhamun</li> </ol>
<b>Art</b>	<p><b>Gestural Drawings with Charcoal</b></p> <p>Focus: Drawing and sketchbooks</p>
<b>DT</b>	<p><b>Food - healthy and varied diet</b></p> <p>Project- Healthy dip</p>
<b>French</b>	<p>To locate France, Paris and a few key cities on a map.</p> <p>Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.</p>



<p>PE</p> <p>Music</p> <p>RE</p> <p>PSHE</p>	<p>Invasion Game Skills &amp; Hockey</p> <p>Writing Music Down - Recognising a time signature and using this to begin grouping notes together in bars. Recognising and responding to standard written notation.</p> <p><b>Christianity</b> What is it like for someone to follow God, looking at the Bible and exploring different ceremonies?</p> <p><b>Keeping/staying safe</b> Staying safe Leaning out of windows</p>
Enrichment tasks	<p>Research the Egyptians, how were the pyramids made? How was their life different from yours? Practise quick mental addition and subtraction</p>
Other Messages	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email <a href="mailto:Theleyshavetalent@leys.herts.sch.uk">Theleyshavetalent@leys.herts.sch.uk</a> with a small summary of achievement and an image.</p>

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>