



Half Termly News Year 1

Year group -1	Term - Autumn 1	School Value - Empathy
Year 1 News	Reminders	School Diary
<p>We would like to welcome you to Year 1. We are excited for a fun filled year with lots of different learning opportunities taking place!</p> <p>We would like to remind you to make sure your child is appropriately dressed for the weather.</p> <p>Please name EVERYTHING!!! (Packed lunch boxes, jumpers, water bottles, etc!)</p>	<p>Reading books and diaries will be checked and changed every Wednesday.</p> <p>Homework to be completed and handed in on a Thursday.</p> <p>PE kit (white tshirt, black shorts or jogging bottoms and trainers/plimsolls) is needed on Monday and Wednesday. Please make sure everything is labelled :)</p>	<p>4/9/25 - children are back 8-12/9/25 - Author week 8/9/25 - Clubs start 26/9/25 - MacMillion Coffee 29/9/25 - Photographs 2/10/25 - National Poetry Day 7/10/25 - Harvest Assembly 10/10/25 - Global Friday 17/10/25 - Flu vaccinations 17/10/25 - School Disco 21-22/10/25 - Parent Consultations 23/10/25 - Non uniform day 24/10/25 - INSET day</p>
Trips and events	Rewards used	Homework and projects
	<p>House points Headteacher awards Stickers Star of the Week award Attendance awards Reader of the week</p>	<p>Maths and Spelling/Phonics each week Reading at least 3 times a week (to be written in Reading Record) Challenge task - Can you practice writing simple sentences about your</p>



		favourite things to do. e.g. I like painting. I like cooking.
Subject	Key Learning and vocabulary	
Reading	This half term we will be recapping the phase 3 and 4 sounds that the children learnt in reception. We will then begin to look at phase 5 sounds and tricky words.	
Writing	This half term we will be focusing on writing simple labels and captions. Encouraging the children to remember to form their letters correctly. We will also be encouraging the children to remember their finger spaces, capital letters and attempt to sound out their words independently.	
Maths	Number formation (please encourage your child to check their numbers are the correct way round) ordering numbers 1-20, adding and subtracting single digits using equipment, recognising 2D and 3D shapes.	
Science	Children will learn about different materials and be able to identify the material an object is made from. They will explore different types of materials and their properties. They will also investigate which material would be best for an umbrella. Key vocabulary-glass, metal, wood, plastic, fabric, texture and properties.	
Geography	Different types of homes, (What type of home do you live in?) and the local environment (Where we live? What is around your home?) Key vocabulary we will be covering- local environment, physical features and human features.	
History	How transport has changed over time. Key vocabulary- past	

<p>Art</p> <p>DT</p> <p>PE</p> <p>Music</p> <p>PSHE</p>	<p>present, differences, comparing, lifetime.</p> <p>In Art, children will build an understanding about the way they can make marks. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make. Children will begin to explore mark-making and experiment with how they can use the marks they make in their drawings.</p> <p>The children will be getting the chance to experiment with and make their own sliders or levers. Key vocabulary- mechanisms, sliders, levers, pivot and slot.</p> <p>Fundamental Movement Skills and Object Manipulation. Key vocabulary- left, right, behind, in front and a variety of body parts.</p> <p>Learning about different voices and finding your "singing voice." Joining in with class action songs, learning the names of some classroom instruments and how to play them. Playing loudly and quietly.</p> <p>Vocab - different voices - speaking, whispering, shouting, singing, "thinking" voice (internalising music) loud, quiet.</p> <p>British Values and learning to identify and name a range of emotions, increasing emotional literacy, regulation, resilience and how to get along with others.</p>
<p>Enrichment tasks</p>	<p>We will be learning all about how transport has changed over time and looking at all different types of transport. You could visit the local library and create a picture or a poster about your favourite type of transport.</p> <p>You could use playdough, lego, magnetic tiles etc to build your favourite type of transport or design the type of transport you might see in the future or we may have seen in the past.</p>
<p>Other Messages</p>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email</p>



The Leys Primary & Nursery School

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	<u>Theleyshavetalent@leys.herts.sch.uk</u> with a small summary of achievement and an image.
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Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>