



Half Termly News Nursery

Year group - Nursery	Term - Summer 2	School Value - Empowerment
Nursery News	Reminders	School Diary
<p>This half term our topic will be 'Marvellous Minibeasts'</p> <p>As a school we use Class Dojo as our learning journals. Please look out for weekly challenges and information about what the children have been learning.</p>	<p>Named sun hats, sun cream and water bottles on hot days.</p> <p>Reading books and diaries to be in book bags everyday. Please ensure you are reading with your child daily and write comments in your child's orange reading record.</p> <p>Weekly challenges to be completed- please upload pictures onto ClassDojo.</p> <p>Nursery library - Children will change their library books on a Friday.</p> <p>Please send your child in shoes that they can manage themselves, such as velcro shoes.</p>	<p>1 Jun Inset day</p> <p>2 Jun Children return to school</p> <p>4 Jun Sports day</p> <p>2-30 Jun Careers Month</p> <p>2 -5 Jun STEAM week</p> <p>15-19 Jun Take One Book</p> <p>3 Jul Reports Out</p> <p>9 Jul Transition Day</p> <p>16 Jul iRock Concert</p> <p>20 Jul Golden Table</p> <p>21 Jul End of Term parties</p> <p>22 Jul Break Up at 1.30pm</p>
Trips and events	Rewards used	Homework and projects
4 Jun Sports Day Nursery/Fletcher room	Stickers Reading certificates for every	Daily reading Children will be sent a





<p>23rd June -New to Reception meeting 30 Jun Safari Stu visit in Early Years 14 July -EYFS picnic</p>	<p>15 times children read Star of the week certificate</p>	<p>weekly challenge to complete on Class Dojo. Please add pictures to show what children have done.</p>
<p>Subject</p>	<p>Key Learning and vocabulary</p>	
<p>PSED</p> <p>Phonics</p> <p>Literacy</p> <p>Maths</p> <p>Physical Development</p>	<p>I can listen to what others have to say and I am beginning to give an appropriate response. Activities: circle time, turn taking games, class discussions.</p> <p>Phase 1 aspect 7 - oral blending and segmenting e.g. c-a-t , cat.</p> <p>I can use vocabulary influenced by my experiences of reading.</p> <p>Core Nursery rhymes</p> <ol style="list-style-type: none"> 1. One, two buckle my shoe 2. Minibeasts around 3. Little Arabella Miller 4. There is a worm at the bottom of my garden 5. Hickory Dickory dock <p>Core Nursery books</p> <ol style="list-style-type: none"> 1. The very hungry caterpillar 2. Mad about minibeasts 3. What the ladybird heard 4. The very busy spider 5. Snail trail <p>I can begin to describe a sequence of events, real or fictional using words such as 'first', 'then'. I can subitise up to 3 (recognise 3 objects)</p> <p>I can show increasing understanding that equipment and</p>	





<p>Understanding of the world</p> <p>Art</p>	<p>tools have to be used safely e.g. scissors, safety knives. I can use a comfortable grip to hold writing tools.</p> <p>I can show care and concern about living things and the world around me.</p> <p>I can draw with increasing complexity and add details to my work.</p>
<p>Enrichment tasks</p>	<p>Websites - phonicsplay.co.uk topmarks.co.uk ictgames.com cosmickids.com</p> <p>Suggested activities - Practice doing up and undoing buttons, putting on/taking off coats Play turn taking games at home. Use a range of equipment at your local park. Visit the library and sign up for free, ready for the summer reading challenge.</p>
<p>Other Messages</p>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.</p>

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>

