



Half Termly News Year 2

Year group -2	Term - Summer 2	School Value - Empowerment
Year News	Reminders	School Diary
<p>Average attendance for the year so far: Donaldson: 93.8% Soundar: 93.6%</p> <p>Clubs for Year 2: Lunch hub and Fun Club daily, Mon - Drama, Football Tue - Art Wed - Guitar/ukulele Thur - iRock, Dance</p>	<p>PE kit (white t-shirt, black shorts or jogging bottoms and trainers/plimsolls) is needed on Monday and Tuesday. A black OR red zip-up may be worn during PE if the weather is colder.</p> <p>Reading books and records to be in book bags everyday please.</p> <p>Homework to be completed and handed in by Thursday.</p> <p>Spelling tests weekly - Thursday</p> <p>Reminder to please relabel uniform as lots of jumpers and cardigans are being misplaced.</p>	<p>1 Jun Inset day 2 Jun Children return to school 2-30 Jun Careers Month 2 -5 Jun STEAM week 12 Jun Summer School Disco 15-19 Jun Take One Book 26 Jun School photos and Stay and Share Y1 to Y6 3 Jul Reports Out 9 Jul Transition Day 15 Jul We Create Music Concert 16 Jul iRock Concert 20 Jul Golden Table 21 Jul End of Term parties 22 Jul Break Up at 1.30pm</p>
Trips and events	Rewards used	Homework and projects
<p>4 Jun Sports Day Nursery/Fletcher room 8-12 Jun Y1 Phonics</p>	<p>House points Dojo points or class cash (KS2) Headteacher awards</p>	<p>Challenge task - Weekly homework sent out each Friday to be returned the following</p>





	<p>Stickers Star of the Week award Attendance awards Dip in the Box (EYFS/KS1)</p>	<p>Thursday. Spelling tests to take place Thursday Morning. Please start practising times tables to increase fluency and counting on in jumps other than 1. Year 2 children need to be fluent in 2, 5 and 10.</p>
Subject	Key Learning and vocabulary	
Reading	<p>Whole class reading lessons on a variety of different texts - fiction and non-fiction. VIPERS- Vocabulary, inference, prediction, explanation, retrieval and summarise. 1:1 reading once a week in class.</p>	
Writing	<p>In writing we will be looking at the book 'The day the crayons quit'. The children will be looking at the formation of adjectives using suffixes such as -ful, -less, subordination (using when, if, that, because) and coordination (using or, and, but), expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]. We will also be looking at how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Correct choice and consistent use of present tense and past tense throughout writing.</p>	
Maths	<p>In maths we will be looking at fractions, children will be able to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. They will also be able to recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>We will also be learning about time, children will be able to compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Children will also recap their previous knowledge of the number of minutes in an hour and the number of hours in a day.</p>	





Science	<p>This half term in Science we will be looking at 'Animals, including humans'. Children will know that animals including humans have offspring which grow into adults and that they can be born in different ways and look different to their adult. We will look at what the basic needs are of animals including humans and know what they need to survive. We will also identify why it is important to be healthy and hygienic. Our scientist for this topic is Sir David Attenborough.</p>
Computing	<p>In Computing this half term we will be looking at questioning data. We will be able to ask the right questions in order to collect and present data, keeping tallies and using 2Count to present our data.</p>
Geography	<p>Our topic in Geography is called 'Let's go to China'. The children will know where China is located in the world and find China on a world map or globe. They will draw a map of China and locate the capital city, some main cities and oceans. Understand what some aspects of Chinese life are like. Compare key features of the capital city, Beijing with another capital city, London. Describe the differences and similarities between schools in China and the UK. They will begin to understand what 'culture' means and begin to describe aspects of their own culture.</p>
History	<p>In History we will be looking at significant explorers such as Neil Armstrong, Ibn Battuta and Felicity Aston. We will be thinking about why people might be considered to be significant; compare the ways in which we can find out about the recent past and also about explorers from long ago. We will also talk about some of the ways that we remember significant explorers, discussing how sometimes views about these significant people can change over time.</p>
Art	<p>In Art our focus is expressive painting, the children will understand that some painters use expressive, gestural marks in their work, often resulting in abstract, expressionist painting. We will know that primary colours can be mixed together to make secondary colours of different hues. Explore colour mixing through gestural mark making, initially working without a subject matter to allow exploration of media. They will - Experiment with using home made tools.</p>





<p>DT</p> <p>French</p> <p>PE</p> <p>Music</p>	<p>- Create an arrangement of objects or elements. Use as the focus for an abstract still life painting using gestural marks using skills learnt above.</p> <p>In DT children will be learning how to sew. They will be making templates and focusing on joining techniques to make their own puppets.</p> <p>We will learn some formal and informal greetings in French.</p> <p>In PE we will be exploring Striking and Field Game Skills 2 & Summer Games. Children will look at:</p> <ul style="list-style-type: none"> - Strike a moving ball - Stop a moving ball over decreasing distances - Bowl overarm with good fluency - Demonstrate the school games values - Chase and retrieve a ball, turning and throwing with reasonable accuracy - Build good knowledge of game rules - Demonstrate good sporting conduct during games - Use a variety of techniques to stop a moving ball Striking and Field Game Skills 2. <p>In music we will be looking at 'Our Big Concert'. Using body percussion (e.g. clapping, tapping, walking) to maintain a steady beat and to perform copycat rhythms accurately, led by a teacher, containing minim, crotchet and quaver lengths. Performing pitched patterns on tuned instruments and by singing. Performing word-pattern chants to recognise rhyme patterns. Singing songs and saying rhythmic words in unison as a class.</p> <p>Improvising a simple answer to a played melody. Recognising a time signature and using this to begin grouping notes together in sets of 2,3 or 4, showing this by varying the type of body percussion used (e.g. knee tapping 1st note and clapping next 3 notes)</p> <p>In RE our key question is 'What makes some places special to believers?'</p>
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<p>RE</p> <p>PSHE</p>	<p>In PSHE we will be learning about keeping and staying safe by learning how to tie our shoelaces. We will also look at being responsible, how practice makes perfect and about helping someone in need.</p>
<p>Enrichment tasks</p>	<p>Whipsnade Zoo, Hertfordshire Zoo, Library, make hedgehog boxes and bug hotels, listen to different types of music and express their opinions about them. Craft activities and exploring mark making using different tools such as pastels, chalk, paint etc. Fine motor activities such as manipulating play dough, threading beads and colouring or drawing.</p> <p>Websites -</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://www.topmarks.co.uk/</p> <p>https://www.bbc.co.uk/bitesize/levels/z7s22sg</p> <p>https://www.bbc.co.uk/iplayer/episodes/b08bzfhn/numberblocks</p> <p>https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks</p> <p>https://www.oxfordowl.co.uk/</p> <p>https://learnenglishkids.britishcouncil.org/grammar-vocabulary/grammar-practice</p>
<p>Other Messages</p>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.</p>





The Leys Primary & Nursery School

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Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>