



Half Termly News Year 4

Year group -4	Term - Autumn 1	School Value - Empathy
Year 4 News	Reminders	School Diary
We would like to welcome you to Year 4. We are excited for a fun filled year with lots of different learning opportunities taking place! Please name everything. Clubs for Year 4: • Games Club • Fun Club • Choir • Netball • Young Carers • Dance • IRock	Reading books and diaries checked daily for certificates to be given out. Please read 5 times a week. Homework: -15 minutes TTRS a week -Weekly nuggets on Century set on Friday and due the following Thursday PE kit (white tshirt, black shorts and trainers/plimsolls) needed on: Morpurgo: Friday Russell: Friday Swimming- Wednesday (swimming trunks/costume. Goggles and swimming hat are optional)	2/9/26 - Children return 7-11/9/26 - Author and British Values week 22/9/26 - School tour 9.30 28/9/26 - School photos 1/10/26 - Poetry Day 5-9/10/26 - Harvest Week 9/10/26 - Global Friday 2/10/26 - Books and Biscuits 16/10/26 - School tour 9.30 16/10/26 - School Disco Y1-6 21-22/10/26 - Parent Consultations 23/10/26 - Non-uniform and break up at 3.15pm for half term
Trips and events	Rewards used	Homework and projects
4/9 New to Year 4 Parent meeting Author Week Photos Disco Parents Evening	House points/Dojos Headteacher awards Stickers Star of the Week award Attendance awards Reading and Spelling Certificates Times Table Rockstars Certificates	Challenge task - Design your own settlement. You can use any materials you'd like.



Subject	Key Learning and vocabulary
Reading	This half term, we will be looking at a variety of texts that link back to our topic work, particularly the Romans. Children will widen their vocabulary and build upon their inference skills.
Writing	<u>Text: Float by Daniel Myares.</u> Key skills: Building on using speech marks correctly and expanded noun phrases for effect. Addition of fronted adverbials, using pronouns and proper nouns.
Maths	Place value reinforcing numbers to 1000 Addition and subtraction -mental calculations and column method
Science	<u>States of matter:</u> Observing the differences between solids, gases and liquids. The children will be grouping and comparing different materials into these categories using observations. Children will observe how some materials can change state depending on temperature.
Computing	1) Effective searching 2) Unpacking hardware and software 3) Sound stories
Geography	<u>Somewhere to settle:</u> Explain what a settlement is; identify important features of a settlement site; list the things settlers need from a settlement site; explain that settlements have been built at different times in history.
History	<u>Romans:</u> Locate the Roman period on a timeline. Understand some of the reasons the Roman Invasion was a success. To know that sources about Boudicca contradict each other and to compare these. Learn about life in Roman Britain, including entertainment, food and every-day existence. Research Roman Gods and Goddesses.
Art	<u>Storytelling through drawing:</u> Children will be using a wide range of mediums to create a manga comic strip.
DT	<u>Structures:</u> Shell structures. Children will be creating gift boxes.
French	Les saisons. La Phonétique- phonics and Pronunciation



PE	Swimming/invasion game skills
Music	Musical structures - The notes of the C major scale (C, D, E, G, A) minims, dotted crotchets, crotchets, quavers
RE	<u>Christianity:</u> What kind of world did Jesus want? What was the impact of the Pentecost?
PSHE	<u>Keeping/staying safe:</u> Cycle safety <u>First Aid</u> What I know now First Aid Year 4
Enrichment tasks	For more information and Roman activities, look at the following websites: https://www.natgeokids.com/uk/teacher-category/romans/ https://rome.mrdonn.org/
Other Messages	Link to the class information and long term plans https://www.leys.herts.sch.uk/ki-classes-leys.html Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.