



Half Termly News Year 1

Year group - 1	Term - Autumn 1	School Value - Empathy
Year 1 News	Reminders	School Diary
We would like to welcome you to Year 1. We are excited for a fun filled year with lots of different learning opportunities taking place! We would like to remind you to make sure your child is appropriately dressed for the weather. Please name EVERYTHING!!! (Packed lunch boxes, jumpers, water bottles, etc!) Clubs for Year 1 Lunch club Movie club (for star of the week) Fun Club (by invite) Mon - Thur Mon - Ecco club, Drama club, Multisports Tue - Piano Wed - Mad Science, ukulele, football club Thur - Dance club, iRock, Please see the club's letter for further information.	Reading books and diaries - Everyday! Homework to be completed each week PE kit (white t-shirt, black shorts/joggers and trainers/plimsolls, spare socks), please make sure your child's PE kit is appropriate for the season.	2/9/26 - Children return 7-11/9/26 - Author and British Values week 22/9/26-School tour(9.30) 28/9/26 - School photos 1/10/26 - Poetry Day 5-9/10/26 - Harvest Week 9/10/26 - Global Friday 2/10/26 - Books and Biscuits 16/10/26 - School tour 9.30 16/10/26 - School Disco Y1-6 21-22/10/26 - Parent Consultations 23/10/26 - Non-uniform and break up at 3.15pm for half term



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Trips and events	Rewards used	Homework and projects
TBC	House points Headteacher awards Stickers Star of the Week award Attendance awards Reading and Spelling Certificates	Homework will be handed out each week - English/phonics & maths Reading at least 3 times a week (to be written in Reading Record) Challenge task - Can you practice writing simple sentences about your favourite things to do. e.g. I like painting. I like cooking.
Subject	Key Learning and vocabulary	
Reading Writing Maths Science	This half term we will be recapping the phase 3 and 4 sounds that the children learnt in reception. We will then begin to look at phase 5 sounds and tricky words. This half term we will be focusing on writing simple labels and captions. Encouraging the children to remember to form their letters correctly. We will also be encouraging the children to remember their finger spaces, capital letters and attempt to sound out their words independently. Number formation (please encourage your child to check their numbers are the correct way round) ordering numbers 1-20, adding and subtracting single digits using equipment, recognising 2D and 3D shapes. Children will begin to explore Animals Including Humans - They will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals	

Empathy Inclusivity Respect Aspiration Determination Empowerment





	including pets) and identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
Geography	Children will explore our local area and our School. They will know about similarities and differences in relations to places, objects, materials and living things and they will be encouraged to talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.
History	The children will explore how transport has changed over time. Key vocabulary- past present, differences, comparing, lifetime.
Art	In Art, children will build an understanding about the way they can make marks. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make. Children will begin to explore mark-making and experiment with how they can use the marks they make in their drawings.
DT	The children will be getting the chance to experiment with and make their own sliders or levers. Key vocabulary- mechanisms, sliders, levers, pivot and slot.
PE	Fundamental Movement Skills and Object Manipulation. Key vocabulary- left, right, behind, in front and a variety of body parts.
Music	The children will explore "my musical heartbeat". Finding a steady beat, improvising, listening and copying actions back, clapping a rhythm with long and short sounds, and responding to different high and low pitches.
RE	The children will begin to explore the question - "Who do Christians say made the world?"
PSHE	The children will explore Keeping Safe - What I know now & Road Safety they will also begin to explore Fire Safety - What I know now & Hoax calling



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Enrichment tasks	We will be learning all about how transport has changed over time and looking at all different types of transport. You could visit the local library and create a picture or a poster about your favourite type of transport, explore transport books, and look at transport on the roads today. You could use playdough, lego, magnetic tiles etc to build your favourite type of transport or design the type of transport you might see in the future or we may have seen in the past.
Other Messages	Link to the class information and long term plans https://www.leys.herts.sch.uk/ki-classes-leys.html

