

# The Leys Primary and Nursery School Newsletter

★Accelerating progress

★Enriching wellbeing

★Promoting partnerships

2 Oct 2020



Who is our Inspirational person this week - ?

**The only limit to the height of your achievements is the reach of your dreams and your willingness to work hard for them!**

Star of the Week		Class of the week	Rosen
Zephaniah	Mustafa	Friendship Cup	Baylie G
Anderson	Ernie	Best attendance EYFS & KS1	Anderson Sendak
Sendak	Remii		
Carle	Pearl	Best attendance KS2	Dahl
Hargreaves	Grace R		
Ahlberg		Headteacher Awards	
Dahl	Elliot	Ella M	Year 6
Freedman		Leah M	Year 4
Strong	Tommy	Phebe W	Year 4
Pratchett	Mia	Tommy M	Year 4
Morpurgo	Kai C	Bobby B	Year 4
Tolkien		Lola S	Year 4
Lewis	Abigail	Shaylen G B	Year 3
Rosen	Eliza	Poppy F	Year 1
Shakespeare	Ellie Mae	Harrison J	Year 1
Dickens	Sophie		
Kipling	Jack		



**Black History Month**



I had a wonderful surprise this week. Paris, Nancy, Layla and Tiara had written the life story of Martin Luther King, and I was impressed with the quality of writing. We also shared the story of Martin Luther King in assembly. It was a great opportunity to discuss our school value - equality, and celebrate our differences!

Excellence

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## Writer of the Week - Shaylen Freedman Class

" Senora Please" If you can hear me listen to these words there are too many lives affected.

If I cut this tree including ours! We also need air to survive this life if you can not hear this at least I tried pleases the Porcupine

Senora I have seen the way men cut down trees they come for one then the next and then you burn things till they turn to dust then your waters wash through our home sobbed the Monkey

## Class Profile this week - Zephaniah



This week in Zephaniah class we learnt how to draw a self portrait. We followed the instructions and thought carefully about the colours we used.

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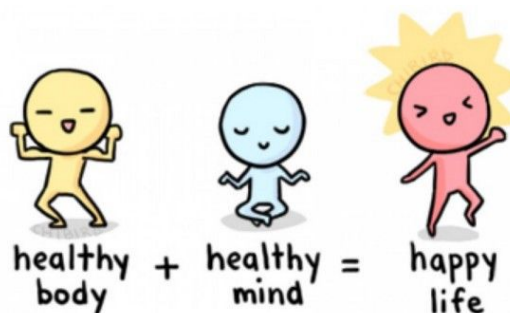
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## Spiritual, Moral, Social, Cultural and British Values

This week in school some of the children have been taking part in lunch time clubs and after school clubs. The children have shown great willingness to participate in these different clubs. The children have been trying hard to learn new skills, participate in teamwork, problem solve and reflect on feelings of determination and enjoyment with their teachers and friends.

In dance club the children have been exploring creativity through producing new dance routines to different songs and following instructions from their teacher and peers. The children have been working so hard to support each other and have lots of fun!

Healthy bodies = Healthy minds.



## PARENT TEACHER MEETINGS

This year we will be offering a telephone consultation instead of our face to face meetings mid-term. You will use our booking system to make the appointment. Your child's Mini report will come home on the day of the meeting. More details to follow. The dates are as follows:

Nursery	Informal meetings at school
Reception	Informal meetings at school
Year 1	9th and 12th November
Year 2	3rd and 4th November
Year 3	10th and 11th November
Year 4	10th and 11th November
Year 5	12th and 16th November
Year 6	3rd and 4th November

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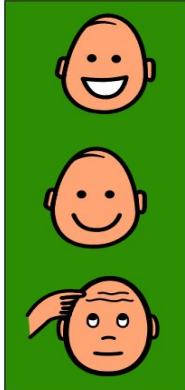
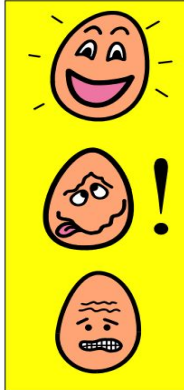
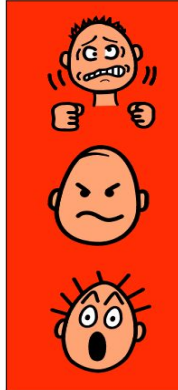
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ALL PUPILS WHO ATTEND THE LEYS ARE EXPECTED TO FOLLOW OUR	
VALUES	GOLDEN RULES
Friendship Respect Equality Excellence Courage Inspiration Determination and resilience	We always try our best and we are proud of our achievements. We listen to others and we work well as a team. We make wise choices and we learn from our mistakes. We are friendly to others and we show them respect. We keep ourselves and others safe.

We have reviewed our behaviour policy this year. We are teaching all the pupils to recognise what zone they are in, and then develop individual strategies to help them manage their own behaviour and return to the Green Zone so they are ready to learn. We would encourage you to use the Zones of regulation at home as well. Below is a page from the policy that explains how we will use the zones- the full policy can be found on the School Website. We are no longer using the Good to be green approach so there will be no red cards or detentions. Instead the pupils could receive a

## The Zones of Regulation

			
<b>Blue Zone</b> sad      tired sick      moving tired      slowly	<b>Green Zone</b> happy calm feeling ok focused ready to learn	<b>Yellow Zone</b> frustrated worried silly/wiggly excited loss of some control	<b>Red Zone</b> mad/angry terrified yelling/hitting elated out of control

consequence and a chance to reflect on their behaviour and conduct.

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## Strategies to help pupils who are in the **yellow zone**:

- Verbal or visual reminders of positive expectations, refer to the Golden Rules or Zones of Regulation,
- Encourage the child to use known calming techniques,
- Clear steps or limited choices to help the child turn the behaviour around,
- Make efforts to help the child avoid potential conflict situations,
- Disempower low level behaviour by; ignoring, distraction, diversion, humour or positive incentives to help get the child back on track,
- Offer guidance on how to resolve conflict using the 'Peaceful Problem Solving Cards'.
- Use the de-escalation script - (NAME) -I can see something is wrong  
-I am here to help -You talk and I will listen -Come with me and...

Use specific verbal praise or private forms of praise if a child has been able to move back to the **green zone**.

If a child moves to the **Red zone**:

- Ensure calm body language and non-confrontational approach.
- Give explicit instructions.
- Use positive handling techniques such as escorting and guiding.
- Get assistance from another member of staff.
- Give the child time and space to calm down and make a positive choice (either in an agreed space or outside with an adult).

When the child calms and moves back to the **green zone** then they are given a **CONSEQUENCE** and asked to reflect and learn from their behaviour, including repairing and restoring relationships or property. Pupils have a consequence that fits their behaviour, for example, miss 5 minutes of play to complete work not completed in class.

Some more serious actions require an **immediate response from the Leadership Team**. Examples of these actions are: **Difficult**: Bad language including swearing, Rudeness and disrespectful behaviour, Lying, Rude gestures, Walking away (ignoring instructions) **Dangerous and Unlawful**: Damage to property, Theft, Racist and homophobic and sexist behaviour/language, Verbal abuse, Physical violence - e.g. fighting/hitting/kicking another child/adult; Showing a lack of respect to a person's race, culture or beliefs

**If your child receives a consequence you will be sent a text. Please email the year group email or leave a message for the teacher to call you if you require any further information.**

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## Term dates

Start of term: 3 September 2020  
**Inset day: 2 September**  
**Term: 3 September -23 October**  
Half term holiday: 26 October 2020 - 30 October 2020  
**Inset day: 2 November**  
**Term: 3 November -18 December**  
**Occasional Day: 7 December**  
Christmas holiday: 21 December 2020 - 3 January 2021

**Inset day: 4 January**  
**Term: 5 January - 12 February**  
Half term holiday: 15 February 2021 - 19 February 2021  
**Term : 22 February-26 March 2021**  
Easter holiday: 29 March 2021 - 9 April 2021

**Term: 12 April - 28 May**  
Half term holiday: 31 May 2021 - 4 June 2021  
**Inset Day: 7 June**  
**Term: 8 June-21 July**  
**Inset day 22 July**  
Summer holiday: 23 July 2021 - 31 August 2021

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