

# The Leys Primary and Nursery School Newsletter

★ Accelerating progress	★ Enriching wellbeing	★ Promoting partnerships	16/04/21
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DRESS UP IN RED AND WHITE ON FRIDAY 23 APRIL FOR ST GEORGES DAY non uniform

Star of the Week	
	Class
Zephaniah	Cooper
Anderson	Nila
Sendak	Immie
Carle	Naeem
Hargreaves	Fynley
Ahlberg	George
Dahl	Oliver S.
Freedman	Naomi
Strong	Chantelle
Pratchett	Joel
Morpurgo	Kai
Tolkien	Jenna
Lewis	Edward
Rosen	George
Shakespeare	Liam
Dickens	Kelsey
Kipling	Jack



Year 4 pupils have been extremely busy during the half term. They have produced some amazing models of Viking villages. I can also see some budding architects in this year group!! Thank you to Christina, Charlie, Abigale, Isabella, Jmes, Chloe, Joshua, Baylie, Lola, Elizabeth, Veda, Ryan, Kai, Zachary, Jack, Leah, Aseda, Alex, Charles and Jacob who have shared their creations!



Class of the week	ROSEN
Friendship Cup	Leah (Y4)
Headteacher Awards	YEAR
Liam B	SIX
Mia R Grace R	TWO
Aiden C Barnaby L Ronnie T	RECEPTION

**SHOUT OUT**



A BIG SHOUT OUT and congratulations to Joseph C in Year 5 for his amazing achievement. Joseph has walked 576,153 steps, a total of 256 miles for the "Walk all Over Cancer" campaign that was running over March to raise funds for charity . He and his Mum raised £1,255.00 for Cancer Research UK

Excellence	Respect	Equality	Determination	Courage	Inspiration	Friendship
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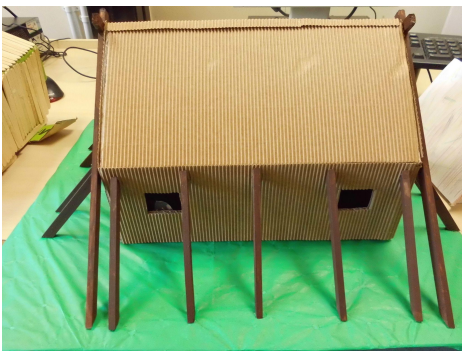
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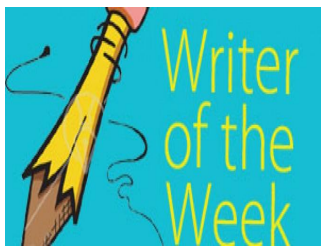
## CLASS OF THE WEEK

DAHL



We have been having great fun this week learning about Romans. We have made a list of questions we would love to know more about including why Romans wore togas? Keep an eye out for our Roman mosaics!

We have also been reading Journey by Aaron Becker. We created a new world with watercolours and oil pastels which we will use for our English stories next week. Check out our work. What do you think of our paintings?



Writer of the Week-

By Frankie S  
Class  
Morpurgo

Mum, Dad!

I am really sorry I left you, but I am having the best life right now! I found a pen in my room. It wasn't just any ordinary pen, it was a magical pen! As I walked through the light red door, there was a magical forest full of towering trees that contained green emerald leaves, there was even a blanket of glass! You could never believe it! All around me were bright blue sparkling lanterns hanging off the trees and bright yellow fairy lights which were sparkling like diamonds, it was magical! So magical! Soaring trees loomed all around me as leaves in all shapes and sizes gracefully flew around the gentle breeze under the deep blue sky. It was an absolute miracle that I was brought into this world. This was amazing! As we speak, emeralds are falling like snowdrops you would never believe! Anyway, I hope you're ok! I'll be home soon but I decided to go on a lifetime adventure.

Love you  
Frankie,



## WELLBEING



Before Easter we repeated our self-esteem analysis and found that 70% of Key Stage 1 and 74% of Key Stage 2 children said that they were 'proud of themselves and their achievements'.

Self-esteem is how a person feels about themselves. There are many pressures that can affect a child's self-esteem, for example: social

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media, bullying, exam results, family problems, divorce, bereavement and abuse. Children with low self-esteem can find it very hard to cope with pressures from school, peers and society. Children and young people with low self-esteem are more at risk of developing depression, anxiety, self-harming and other mental health problems as they grow up, and will often find the ups and downs of life in general harder to get through.

Here are some things you can do to develop your child's self-esteem:

1. Show your child lots of love and be positive about them as a person - tell them what makes them special to you.
2. Set an example of having a positive attitude when faced with challenges.
3. Let them know you value effort rather than perfection. Children can miss out on lots because they don't try, because they are too anxious about not 'succeeding'.
4. Encourage them to try new challenges, and celebrate them for it. Phrases like "Well done, that was hard, and you managed it," are good. Make the steps small at first, then increase the challenges.
5. Let them know they should not be afraid to voice their ideas and opinions. It's ok when people disagree, we all see things differently.
6. Give praise for their successes, and don't focus on areas where they have not done so well. Get into the habit of asking them about three good things that went well today.
7. Reassure them it's OK to make mistakes and that it's all part of life. Getting it wrong is not the end of the world and happens to everyone and it's how we learn.
8. Challenge them when they criticise themselves, so that they start saying things like, "yes I can do this," or "I can't do it yet."

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## Spiritual, Moral, Social, Cultural and British Values

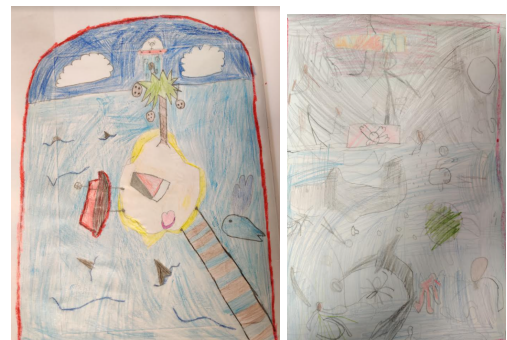
This term, the PE team has set up a range of sports clubs for the children in KS2. They are focussing on a variety of team games and social skills such as interacting with others, playing alongside others and interacting in a game situation. The children are continuing to develop their core physical skills in relation to their curriculum lessons alongside promoting social and emotional wellbeing and resilience.



## Art



Since coming back from Easter we have had a whole school focus on the book *Journey* by Aaron Becker. There has been some amazing art happening, inspired by the book, across the school. In Strong class, the children have been thinking about where they would want to go and what transport they would draw if they had the magic crayon. They then drew the magical world through the red door, just like we saw in the book. The children concentrated on their colouring skills making sure they had even coverage and weren't pressing too hard. They had a mini gallery where they could go and see other children's work and evaluated it letting the artist know what they thought they had done well. Can you work out where these doors lead to?



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Don't forget to book on

☀️ The Leys Fun and Games Club! Breakfast & After-School Club

## BREAKFAST CLUB

- Breakfast Club runs from 7.30am to 8:45 am and includes breakfast.
- Breakfast club costs £3.50 per child per day.
- Children must be signed into the club by whoever is bringing them to school.
- Children should not be dropped at the gate and sent into the club on their own. Breakfast on offer includes such choices as: cereal, toast, croissants, fruit, and fruit juices.

## AFTER SCHOOL CLUB

- After School Club runs from 3.15 to 6.00 pm in two sessions:
- 3.15 - 5:00pm Session A £7.00 per day per child
- 3.15 - 6.00 pm Session B £8.50 per day per child
- A snack such as sandwiches, wraps, cheese, biscuits, and fruits are served to all children attending the after-school club.

Planned activities available may include:

- Creative art and crafts activities - painting, drawing, cutting, sticking and model making.
- Free play - activities chosen by your child.
- Imaginative play - dressing up and role play.
- Messy play - sand water clay and dough
- Outside play - depending on weather.
- Sports activities - organised by our PE staff.
- Various special events - disco, face painting, cooking, movie & popcorn

## Term dates

<p>Start of term: 3 September 2020</p> <p><b>Inset day: 2 September</b></p> <p>Term: 3 September -23 October</p> <p><u>Half term holiday: 26 October 2020 - 30 October 2020</u></p> <p><b>Inset day: 2 November</b></p> <p>Term: 3 November -18 December</p> <p><b>Occasional Day: 7 December</b></p> <p><u>Christmas holiday: 21 December 2020 - 3 January 2021</u></p>	<p><b>Inset day: 4 January</b></p> <p>Term: 5 January - 12 February</p> <p><u>Half term holiday: 15 February 2021 - 19 February 2021</u></p> <p>Term : 22 February-26 March 2021</p> <p><u>Easter holiday: 29 March 2021 - 9th April 2021</u></p>	<p>Term: 12 April - 28 May</p> <p><u>Half term holiday: 31 May 2021 - 4 June 2021</u></p> <p><b>Inset Day: 7 June</b></p> <p>Term: 8 June-21 July</p> <p><b>Inset day 22 July</b></p> <p><u>Summer holiday: 23 July 2021 - 31 August 2021</u></p>
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