

The Leys Primary and Nursery School Newsletter

★Accelerating progress

★Enriching wellbeing

★Promoting partnerships

29/01/21

Star of the Week

	Pod	Remote
Zephaniah	Ronnie	Saaya
Anderson	N/A	Maaya
Sendak	Ruben	Richard
Carle	Lily B	Kaira
Hargreaves	Paige	Grace W
Ahlberg	George	Zara
Dahl	Spencer	Sijibomi
Freedman	Amber	Amber
Strong	Chantelle	Isabella
Pratchett	Malakai F	Jake
Morpurgo	Leah	Laiba
Tolkien	Aiden	James
Lewis	Reece	Aimee
Rosen	Isabelle	Kai
Shakespeare	N/A	Ife
Dickens	Rhys S	Tyler-Ray
Kipling	N/A	Alfie S

POD LEARNING ON SITE



Please be aware that in future if there is a snow day and the school has to close you will be informed by text message, and it will also be posted on Facebook.

Our site was too dangerous to clear in time on Monday so lets hope the weather stays



mild! The children did enjoy Tuesday though!!!!



We are seeing some truly wonderful work coming from the children this week! Well done to everyone at home!

Please book a telephone consultation! We want to know how you are getting on! Parents please keep visiting our Home Learning Page on the school website. New information and resources to support parents and carers is being added as we go along. <http://www.leys.herts.sch.uk/pupils-home-learning.html>

Class of the week	Hargreaves
Friendship Cup	Reo D
Headteacher Awards	YEAR
Kai C Ethan G Elizabeth R	FOUR
Reece L	FIVE
Rhys S	SIX

SHOUT OUT

This week's shout out is to all our PARENTS and CARERS! You are surviving a worldwide pandemic, keeping house and caring for your family, managing work commitments, or surviving furlough...AND a whole lot more!

On top of all this you are supporting your children with their home learning with none of the resources we have at school. You have probably set many Guinness Book of Records over the last year...even if it is for 'keeping calm when every bone in your body tells you to explode with frustration!' We are so grateful for your support to help your children access home learning! We have been so impressed with the quality of the work that is being produced and the number of children joining us online. Remember that your child may have good and not so good days, and so will you! And that's ok. We know you are doing a great job in your new role as an expert FULL TIME 'juggler'! We are always here if you need to talk at any time!

NEXT WEEK IS CHILDREN'S MENTAL HEALTH WEEK. The theme for Children's Mental Health Week is - Express Yourself - The key message is to help children find "healthy ways to express themselves and their feelings, thoughts and ideas using art, writing, movement, IT/DT or music:

FRIDAY 5th February
DRESS UP IN CLOTHES that EXPRESS WHO YOU ARE at home and at school

Excellence

Respect

Equality

Determination

Courage

Inspiration

Friendship

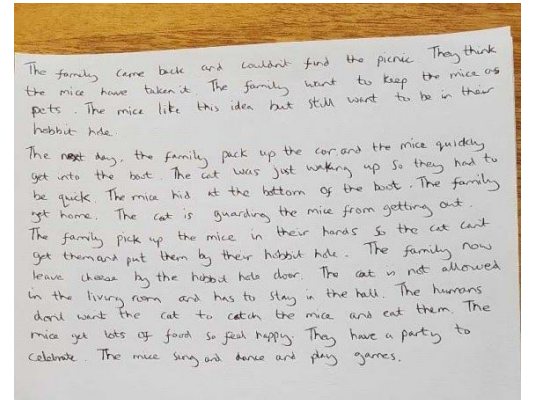
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Highlights of the Week! Storytelling Week

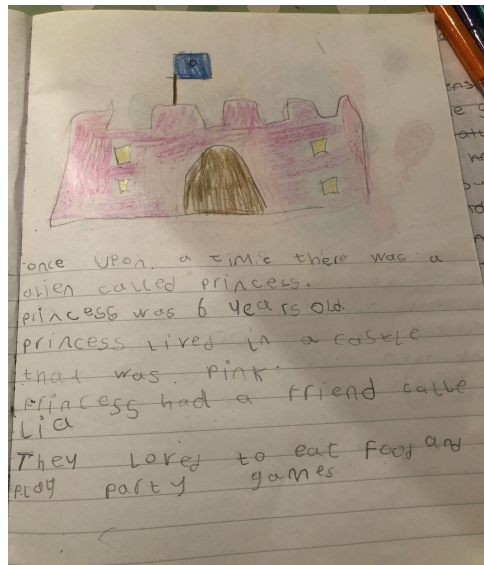
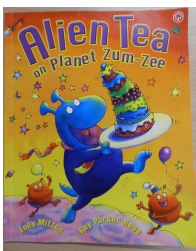
Reception

The children in reception have been enjoying listening to lots of different adults telling them stories this week. While at home Harry and Dylan from Anderson class decided to make up their own story to tell their grandma after she wrote them a story. They told the story to their mum who helped scribe the story. It is called 'The Adventures of Mouse'.

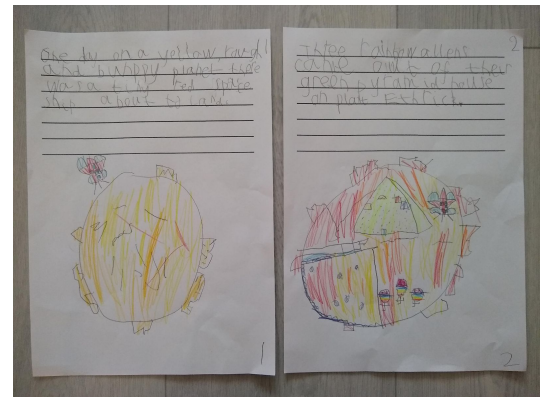


Year 1

In Year 1 we have been focussing on the story **Alien Tea on Planet Zum Zee**. We have enjoyed reading the story, creating our own tea party menu and even writing our own alien stories!



Princess Alien - By Pearl



The Aliens Tea Party - By Joshua

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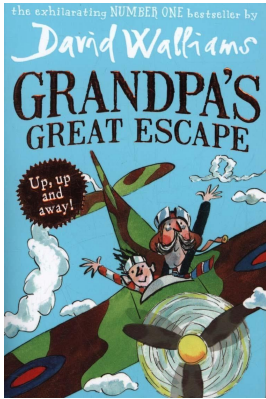
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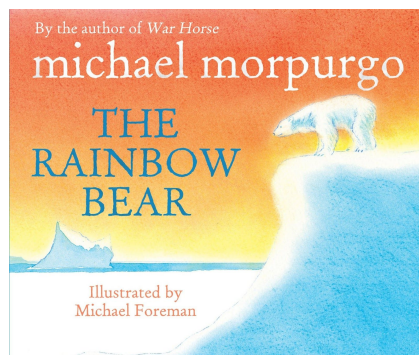
Year 2

The children in Year 2 have been reading lots of different stories this week. We have been listening to 'Grandpa's Great Escape' by David Walliams and Matilda by Roald Dahl.

We dressed in our Pyjamas on Friday and enjoyed being super comfy all day and especially for our story time.



Year 3



During storytelling assembly Year 3 had the pleasure of Madame Humphries reading The Rainbow Bear by Michael Morpurgo online! Its a wonderful story that makes us all realise that it's ok just to be the way we are, and to be careful what we wish for! Our Year 3 pupils all thought that the bear was happier living in the north pole!

Year 4

In Y4 we have been discussing our favourite books and colourful characters! We decided to base some writing around the Mad Hatter - check out Marcus T's fantastic character description!



The man in front of me is scary. His fiery, bushy hair sticks out either side of his head like a house on fire. I am looking at his face and his bright, ghostly white, pale skin looks unusual. He turns to look at me and I am scared to death.

His green, poisonous eyes make me stare; they're so mesmerizing! His long, ghostly white-nose sits in the middle of his face above a smiling mouth. His pink smiling lips cover yellow teeth that have a large, wide gap in the middle. I start to walk back out of the old, dark room really quietly so he doesn't notice. I think he sees me because his fiery orange candy floss eyebrows move as they poke out underneath his hat. Immediately, I start running as fast as I can. Out of breath, I stop running and turn...

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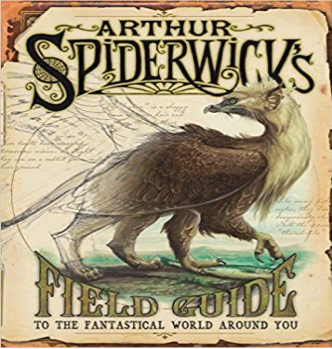
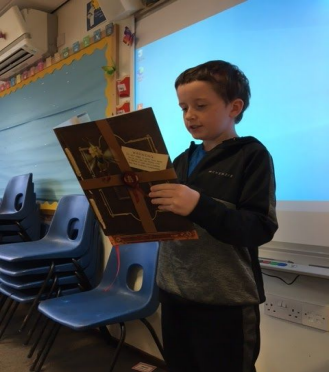
Inspiration

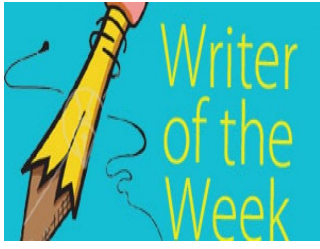
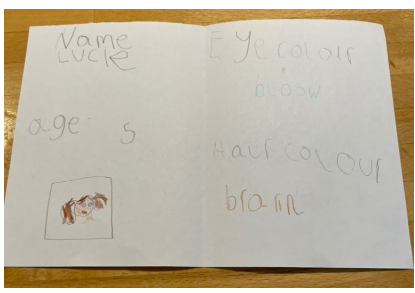
Friendship


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<p>Year 5</p> 	<p>Hi! I am Casper the dog and I would like to tell you about the time I got lost in New Waltham.</p> <p>This all started when my caring, loving owner was cutting the incredibly long grass, when all of a sudden the owner's best friend walked by. A couple of minutes later, (the two best friends are still chatting) a brave but nerve wracking plan popped into my tiny head. My magnificent plan was to escape the garden and see the fascinating world.</p>	<p>But, if you want to hear the best part read on. The best part was that my owner had decided to cut down the bushes on our brick, brown fence which means that it was now big enough for me to jump over. So when the friends had got distracted enough I sneakily jumped over the fence.</p> <p>After three hours, it started to rain heavily and I was thirsty. Luckily for me, there were a lot of puddles around so I took a huge gulp and carried on my journey. On my way I met a little girl called Ellen</p>
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<p>Year 6</p> 	<p>In Year 6 we have started exploring Arthur Spiderwick's field guide, a fantastic book filled with imagery, imagination and description! We have decided to base some writing around this, taking on the role of a Boggart and causing mischief around the school! We look forward to sharing these on our google meet when they are finished!</p>	
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 <p>Writer of the Week- Lucie L</p> <p>Zephaniah class</p>		<p>This week in Reception the children have been learning about aeroplanes in Literacy. One of the tasks was to create their own passport for a trip. Lucie has used her phonic skills to write her hair and eye colour and remembered to include her name, age and a picture.</p>
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WELLBEING

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Bereavement - Given the news this week, of the grim milestone of 100,000 Covid related deaths in the UK. I thought we should include some advice about supporting children who have experienced bereavements in their family. We have not been approached directly by any parents concerned that their child/ren are struggling with this issue but we know that we have many families who have experienced a death in their wider support network.

The key messages for supporting children with bereavement is that they need **reassurance and clear age-appropriate information** and explanations about what has happened. (Try to avoid using abstract language, such as 'passed away' or 'resting/sleeping'.) They also need to know **what will happen next** for themselves and the family and time to talk in order to help them cope with their fears and worries. **Making a memory jar, box or book**, and then talking about what is in there, how they are connected to the deceased person, can be an important way to strengthen memories and help them still feel connected.

Here are a few useful links, but please contact the school if you have concerns about how your child is coping with a bereavement.

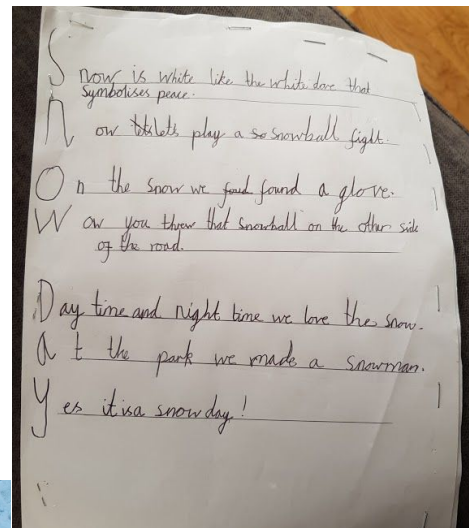
https://ddf2298d-b9d6-4bdd-9e41-2e223db2cfe5.filesusr.com/ugd/8e3aee_d7fb406a0e33475493d80dd43839d34b.pdf - a booklet with lots of advice for parents to support their child before and after the death of a loved one and further links to other support and websites.

<https://www.winstonswish.org/coronavirus/> - useful website with lots of advice and links

<https://www.youtube.com/watch?v=SFm-SXeJwI8> - a video with advice

Spiritual, Moral, Social, Cultural and British Values

On Monday Year 2 had a fun filled Snow Day! All learning was linked to snow and having fun! Children measured themselves against snowballs, Measured the height of snowmen throughout the day, wrote poems about snow, undertook snowy science experiments, learned about snowy places and played some snow themed games to warm themselves up. Here are some photos of the activities!



The children in Year 1 have been focussing on showing **Acts of Kindness**. The children

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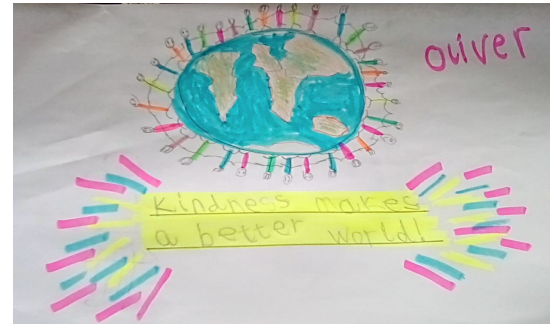
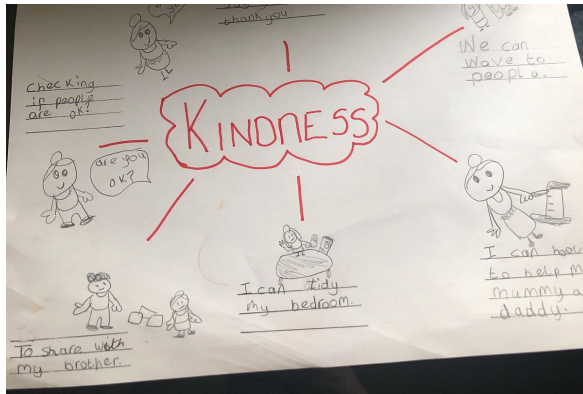
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have thought of some lovely ideas and have shared some really lovely writing and pictures. It has been lovely to see these from the children, especially during these challenging times.



Learning French

Children in Year 1 have been busy learning French names for different colours. If you would like to learn more colours in French, please find attached a link for a French song called 'All the colours of the world'



<https://www.bbc.co.uk/teach/school-radio/primary-school-songs-toutes-les-couleurs-du-monde/zfk3f4j>

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Term dates		
Start of term: 3 September 2020 Inset day: 2 September Term: 3 September -23 October Half term holiday: 26 October 2020 - 30 October 2020 Inset day: 2 November Term: 3 November -18 December Occasional Day: 7 December Christmas holiday: 21 December 2020 - 3 January 2021	Inset day: 4 January Term: 5 January - 12 February Half term holiday: 15 February 2021 - 19 February 2021 Term : 22 February-26 March 2021 Easter holiday: 29 March 2021 - 9 April 2021	Term: 12 April - 28 May Half term holiday: 31 May 2021 - 4 June 2021 Inset Day: 7 June Term: 8 June-21 July Inset day 22 July Summer holiday: 23 July 2021 - 31 August 2021

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